

## B.C.A - FIRST SEMESTER

### B.C.A - 101(A) : MATHEMATICS - I

Total: 50 Hrs

1. Analytical Geometry in 3 dimensions: Direction cosines and direction ratios – planes – straight lines – angle between planes/straight lines – coplanar lines – shortest distance between skew lines, right circular cone and right circular cylinder. (10 Hrs)
2. Differential Calculus: Determination of  $n^{\text{th}}$  derivatives of standard functions, Leibnitz's theorem (without proof) – problems only. Polar curves – Angle between the radius vector and the tangent – pedal equations of polar curves only. Partial Differentiation: Euler's Theorem, Total differentiation. Differentiation of Composite and implicit functions – Jacobians – Errors and approximations – Illustrative Engg. Oriented problems. (12 Hrs)
3. Integral Calculus: Reduction formulae for the functions  $\sin^n x$ ,  $\cos^n x$ ,  $\tan^n x$ ,  $\cot^n x$ ,  $\sec^n x$ ,  $\operatorname{cosec}^n x$  and  $\sin^m x$ ,  $\cos^n x$  – Evaluations of these integrals with standard limits – Problems, Tracing of Standard curves in Cartesian form, Parametric form and Polar form. Applications to find area, length, volume and surface area. (11 Hrs)
4. Differential Equations: Solutions of 1<sup>st</sup> order and 1<sup>st</sup> degree equations – variables separable – homogeneous and Non – Homogeneous, Exact equations and reducible to exact form, Linear and Bernoulli's equations. Orthogonal trajectories of Cartesian and polar forms. (Use of initial condition should be emphasized). – Illustrative examples from Engg. Field. (10 Hrs)
5. Infinite Series: Convergence, divergence and oscillation of an infinite series, Comparison Test, P – series, D' alembert's ratio test, Raabe's test, Cauchy's root test, Cauchy's integral test (All tests without proof) for series of positive terms. Alternating series. Absolute and conditional convergence, Leibnitz's test (without proof). (7 Hrs)

#### Text Books:

- 1) B.S. Grewal, "Higher Engineering Mathematics," 36<sup>th</sup> Edition – July 2001.  
Chapter – 3: 3.13, to 3.17 and 3.12, 3.22  
Chapter – 4: 4.1, 4.2, 4.3, 4.10 and 4.11  
Chapter – 5: 5.1, 5.2, 5.4, 5.5, 5.7, 5.8, 5.10 and 5.11  
Chapter – 6: 6.2, 6.3, 6.4, 6.9 and 6.13  
Chapter – 9: 9.3 to 9.12  
Chapter – 11: 11.6 to 11.12  
Chapter – 12: 12.3
- 2) B.S. Grewal, "Elementary Engineering Mathematics"  
Chapter – 11: 11.8, 11.9, 11.10 and 11.11  
Chapter – 14: 14.2 and 14.3  
Chapter – 15: 15.1, 15.2, 15.3 and 15.7
- 3) E.D. Rainville, "A short course in Differential Equations" – 4<sup>th</sup> Edition – 1969  
Chapter – 2: 6, 8, 9, 10, 11 and 12

#### References:

- 1) E. Kreyszig, "Advanced Engineering Mathematics, John Wiley and Sons, VI – Edition.
- 2) Greenberg, Advanced Engineering Mathematics, 2/e Pearson Education.

## B.C. A : 101 (B) : ACCOUNTING & FINANCIAL MANAGEMENT - I

Total: 50 Hrs

**Introduction:** History and Development of Accounting – Meaning, Objectives and functions of Accounting – Book – keeping V/s Accounting – Users of accounting data – systems of book – keeping and accounting – branches of accounting – advantages and limitations of accounting.

**Accounting Concepts and conventions:** Meaning, need and classification, Accounting standards – meaning, need and classification of Indian accounting standards. Accounting principles V/s Accounting standards.

**Financial Accounting Process:** Classification of accounting transactions and accounts, rules of debit and credit as per Double Entry System. Journalisation and Ledger posting.

**Preparation of different subsidiary books:** Purchase Day Book Sales Day Book, Purchase Returns Day Book, Sales Returns Day Book, Cash Book.

**Bank Reconciliation Statement:** Meaning, Causes for difference – Advantages – Preparation of Bank Reconciliation Statements.

**Accounting for Bill of Exchange:** Meaning, Need, Definition, Parties to Bill of Exchange, Types of Bills.

**Accounts Procedure:** Honour of the Bill, Dishonour of the Bill, Endorsement, Discounting, Renewal, Bills for collection, Retirement of the Bill, Accommodation Bills, Bill Receivable Book and Payable Book.

**Preparation of Trial Balance:** Rectification of errors and Journal Proper.

**Preparation of Final Accounts:** Meaning, need and classification, Preparation of Manufacturing, Trading, Profit and loss account and Balance – Sheet of sale- traders and partnership firms.

### Text Book:

- 1) S.Ramesh, B.S. Chandrashekar, A Text Book of Accountancy.

### References:

1. V.A. Patil & J.S. Korihalli, Book – Keeping and Accounting; (R. Chand and Co. Delhi).
2. R.S. Singhal, Principles of Accountancy, (Nageen Prakash Pvt. Ltd. Meerut)
3. M.B. Kadkol, Book – Keeping and Accountancy, (Renuka Prakashan, Hubli)
4. Vithal, Sharma: Accounting for Management, Macmillan publishers, Mumbai
5. B.S. Raman, Accountancy, (United Publishers, Mangalore)
6. Tulsian, Accounting and Financial Management – I: Financial Accounting – Pearson Education

## BCA - 102. (A) : FUNCTIONAL KANNADA

(For those who have studied Kannada at S.S.L.C. and / PUC level)

Total :50 Hrs

೧. ಪೊಸಗನ್ನಡ ಕಾವ್ಯ: ಕದನ ಕವನ ಸಂಚಯ  
ಸಂ: ಡಾ. ಎಂ.ಎಂ. ಪಡಶೆಟ್ಟಿ ಮತ್ತು ಡಾ. ಸಿ.ಕೆ.ನಾವಲಗಿ  
ಪ್ರ: ಪ್ರಸಾರಾಂಗ, ಕೆ.ವಿ.ವಿ, ಧಾರವಾಡ ೨೦೦೧  
ಪಠ್ಯ ವಿವರ:

- ೧) ನಾಗ : ಕುವೆಂಪು
- ೨) ರಂಗವಲ್ಲಿ : ಪು.ತಿ.ನಂ
- ೩) ಸಿದ್ಧಾರ್ಥ : ಡಿ.ಎಸ್.ಕರ್ಕಿ
- ೪) ದೇಶಾಚಾರ : ತ್ರೀನಿವಾಸ

೫) ತೀರ್ಪು : ಚನ್ನವೀರ ಕಗಾವಿ

೬) ಮಂಜು ಗೌಡರಕಥೆ: ಸುರಂ ಎಕ್ಕುಂಡಿ.

೨. ವ್ಯಕ್ತಿ ಚಿತ್ರ ಸಂಚಯ:

ಸಂ: ಪ್ರೊ. ಎಸ್.ವಾಯ್. ಹಂಪಿ

ಡಾ. ರಾಜಶೇಖರ ಇಚ್ಚಂಗಿ

ಪ್ರ: ಪ್ರಸಾರಾಂಗ, ಕ.ವಿ.ವಿ, ಧಾರವಾಡ ೨೦೦೧

ಪಠ್ಯ ವಿವರ:

೧) ಡಿ.ಸಿ. ಪಾವಟೆ - ಬಿ.ವಿ. ಗುಂಚಟ್ಟಿ

೨) ಅಲ್ಬರ್ಟ್ ಐನ್‌ಸ್ಟೀನ್ - ಜಿ.ಆರ್. ಲಕ್ಷ್ಮಣರಾವ

೩) ಹರ್ಡೇಕರ ಮಂಜಪ್ಪ - ದು.ನಿಂ. ಬೆಳಗಲಿ

೪) ಮಲ್ಲಿಕಾರ್ಜುನ ಮನ್ಸೂರ - ಹ.ಮಾ. ನಾಯಕ

೫) ಕಿತ್ತೂರ ಚನ್ನಮ್ಮ - ಹಿರೇಮಲ್ಲೂರ ಈಶ್ವರನ್

೬) ಎಂ. ವಿಶ್ವೇಶ್ವರಯ್ಯ - ಎ.ಬಿ. ಶ್ರೀನಿವಾಸಮೂರ್ತಿ

೭) ಸಿ.ವಿ. ರಾಮನ್ - ಜಿ.ಆರ್. ಲಕ್ಷ್ಮಣರಾವ್

೮) ಫ.ಗು. ಹಳಕಟ್ಟಿ ದಂ.ನಿಂ. ಬೆಳಗಲಿ

ಅಂಕಗಳ ವಿವರ

ಪ್ರಶ್ನೆ - ೧ : ಕಥನ ಕವನ ಪಠ್ಯಕ್ಕೆ ಸಂಬಂಧಪಟ್ಟಂತೆ ನಿಬಂಧರೂಪದ ಪ್ರಶ್ನೆ. ಅಂಕಗಳು ೨೦

(ಇದಕ್ಕೆ ೨ ಅಥವಾ ೪ ಪರ್ಯಾಯ ನಿಬಂಧರೂಪದ ಪ್ರಶ್ನೆ ಕೊಡಬೇಕು)

ಪ್ರಶ್ನೆ - ೨ : ಕಥನ ಕವನ ಪಠ್ಯಕ್ಕೆ ಸಂಬಂಧಪಟ್ಟಂತೆ ಟಿಪ್ಪಣಿ (ಬೇಕಾದ - ೨ ಕ್ಕೆ) ಅಂಕಗಳು ೧೦

(೪ ಟಿಪ್ಪಣಿಗಳನ್ನು ಕೊಟ್ಟು ಬೇಕಾದ ೨ ಕ್ಕೆ ಉತ್ತರಿಸುವುದು)

ಪ್ರಶ್ನೆ - ೩: ವ್ಯಕ್ತಿ ಚಿತ್ರಗಳು ಪಠ್ಯಕ್ಕೆ ಸಂಬಂಧಪಟ್ಟಂತೆ ನಿಬಂಧ ರೂಪದ ಪ್ರಶ್ನೆ ಅಂಕಗಳು ೨೦

(ಇದಕ್ಕೆ ೨ ಅಥವಾ ೪ ಪರ್ಯಾಯ ನಿಬಂಧರೂಪದ ಪ್ರಶ್ನೆಯನ್ನು ಕೊಡಬೇಕು)

ಪ್ರಶ್ನೆ - ೪: ವ್ಯಕ್ತಿ ಚಿತ್ರಗಳು ಪಠ್ಯಕ್ಕೆ ಸಂಬಂಧಪಟ್ಟಂತೆ ಟಿಪ್ಪಣಿ (ಬೇಕಾದ ೨ ಕ್ಕೆ) ಅಂಕಗಳು ೨೦

(೪ ಟಿಪ್ಪಣಿಗಳನ್ನು ಕೊಟ್ಟು ಬೇಕಾದ ೨ ಉತ್ತರಿಸುವುದು)

ಪ್ರಶ್ನೆ - ೫ : ಕಥನ ಕವನ ಹಾಗೂ ವ್ಯಕ್ತಿ ಚಿತ್ರಗಳು ಪಠ್ಯವನ್ನು ಆಧರಿಸಿದ ೧೦ ಅಂಕಗಳು ೨೦

ವಸ್ತುನಿಷ್ಠ ಪ್ರಶ್ನೆಗಳು

ಒಟ್ಟು ಅಂಕಗಳು - ೮೦

**BCA - 102 (B): KANNADA KALI**

(For those who have not studied Kannada either at S.S.L.C. or PUC level)

Total: 50 Hrs

Lesson - 1	:	Introducing each other - 1 Personal Pronouns, Possessive forms, Interrogative words.
ಪಾಠ - ೧	:	ಪರಸ್ಪರ ಪರಿಚಯ - ೧ ಸರ್ವನಾಮಗಳು, ಪಶ್ಚಿವಿಧಕ್ರಿಯಾಪಗಳು, ಪ್ರಶ್ನಾರ್ಥಕ ಶಬ್ದಗಳು.
Lesson - 2	:	Introducing each other - 2 Personal Pronouns, Possessive forms, Yes / No Type Interrogation.
ಪಾಠ - ೨	:	ಪರಸ್ಪರ ಪರಿಚಯ - ೨ ಸರ್ವನಾಮಗಳು, ಪಶ್ಚಿವಿಧಕ್ರಿಯಾಪಗಳು ಹೌದು / ಅಲ್ಲ ಮಾದರಿಪ್ರಶ್ನೆ
Lesson - 3	:	About Ramayana Possessive forms of Nouns, Dubitative question, Relative Nouns.
ಪಾಠ - ೩	:	ರಾಮಾಯಣವನ್ನು ಕುರಿತು. ನಾಮಪದಗಳ ಪಶ್ಚಿವಿಧಕ್ರಿಯಾಪಗಳು, ಪ್ರಶ್ನಾರ್ಥಕ ಶಬ್ದಗಳು - ಪ್ರಶ್ನೆಗಳು, ಸಂಬಂಧೀ ನಾಮಗಳು.
Lesson - 4	:	Enquiring about a room rent Qualitative and Quantitative Adjectives.
ಪಾಠ - ೪	:	ಬಾಡಿಗೆಕೋಣೆ ವಿಚಾರಿಸುವುದು. ಗುಣಾತ್ಮಕ ಹಾಗೂ ಪರಿಮಾಣಾತ್ಮಕ ನಾಮವಿಶೇಷಣಗಳು.
Lesson - 5	:	Enquiring about the College.

		Predicative forms, Locative Case.
ಪಾಠ - ೫	:	ಕಾಲೇಜಿನ ಬಾಗಿಲಿಗಿ ವಿಚಾರಿಸುವುದು ಕರ್ಮ ರೂಪಗಳು, ಸಪ್ರಮೀ ವಿಭಕ್ತಿ.
Lesson - 6	:	In a Hotel Dative case defective verbs.
ಪಾಠ - ೬	:	ಯೋಜಿಸಲಿಲ್ಲ ಚತುರ್ಥ ವಿಭಕ್ತಿ, ನ್ಯೂನ ಕ್ರಿಯಾಪದಗಳು
Lesson - 7	:	Vegatable Market. Numeral, Plurals.
ಪಾಠ - ೭	:	ಕಾಯಿಪಲ್ಯೆ ಮಾರುಕಟ್ಟೆ ಅಂಕಿ ಸಂಖ್ಯೆ, ಬಹುವಚನಗಳು.
Lesson - 8	:	Planning for a Picnic Imperative, Permissive, Hortative.
ಪಾಠ - ೮	:	ವನಭೋಜನ. ಸಂಭಾವ್ಯಾರ್ಥ, ಇತ್ಯಾರ್ಥ, ಆಜ್ಞಾರ್ಥ.
Lesson - 9	:	Conversation between Doctor and Patient. Verb-iru, Negation-illa, Non-past tense.
ಪಾಠ - ೯	:	ವೈದ್ಯ - ರೋಗಿಯರ ಸಂಭಾಷಣೆ. ಇರು ಕ್ರಿಯಾಪದ, ಇಲ್ಲ ನಕಾರಾತ್ಮಕ, ಭೂತೇತರಕಾಲ.
Lesson - 10	:	Doctors advise to Patient. Potential forms. Non-past continuous.
ಪಾಠ - ೧೦	:	ರೋಗಿಗೆ ವೈದ್ಯರ ಸಲಹೆ ಶಕ್ತಿ ಶಾಲಿ ರೂಪಗಳು, ಭೂತೇತರ ರೂಪಗಳು.
Lesson - 11	:	Discussing about a film. Past tense, Negation.
ಪಾಠ - ೧೧	:	ಚಲನಚಿತ್ರ ಕುರಿತು ಚರ್ಚೆ ಭೂತಕಾಲ, ನಕಾರಾತ್ಮಕ.
Lesson - 12	:	About Brindavan garden Past tense, Negation.
ಪಾಠ - ೧೨	:	ಬ್ರಿಂದಾವನ ಉದ್ಯಾನವನ ಭೂತಕಾಲ, ನಕಾರಾತ್ಮಕ.
Lesson - 13	:	About routine activities of a student. Verbal participle, Reflexive form, Negation.
ಪಾಠ - ೧೩	:	ವಿದ್ಯಾರ್ಥಿಯ ದೈನಂದಿನ ಚಟುವಟಿಕೆಗಳು ಅಪೂರ್ಣ ಕ್ರಿಯಾರೂಪ, ಆತ್ಮಾರ್ಥಕರೂಪ, ನಕಾರಾತ್ಮಕರೂಪ.
Lesson - 14	:	Telephone conversation. Past and Present perfect, Past Continuous and their Negation.
ಪಾಠ - ೧೪	:	ದೂರವಾಣಿ ಸಂಭಾಷಣೆ ಪೂರ್ಣ ಭೂತ ಹಾಗೂ ವರ್ತಮಾನಕಾಲ, ಭೂತ ಅಪೂರ್ಣ ಹಾಗೂ ನಕಾರಾತ್ಮಕ.
Lesson - 15	:	About Halebid, Belur Relative participle, Negation.
ಪಾಠ - ೧೫	:	ಹಳಬೀಡು, ಬೇಲೂರು ಕುರಿತು. ಸಾಮ ಅಪೇಕ್ಷಿತ, ನಕಾರಾತ್ಮಕ.
Lesson - 16	:	Discussing about Examination and future plan. Simple Conditional and Negative.
ಪಾಠ - ೧೬	:	ಪರೀಕ್ಷೆ ಹಾಗೂ ಭವಿಷ್ಯ ಯೋಜನೆ ಕುರಿತು ಚರ್ಚೆ ಸಾಮಾನ್ಯ ನಿರ್ಬಂಧಿತ, ನಕಾರಾತ್ಮಕ.
Lesson - 17	:	Karnataka (Lesson for Reding)

ಪಾಠ - ೧೭ :	ಕರ್ನಾಟಕ (ಓದುವುದಕ್ಕಾಗಿ ಪಾಠ)
Lesson - 18 :	Kannada Bhaashe ((Lesson for Reding)
ಪಾಠ - ೧೮ :	ಕನ್ನಡ ಭಾಷೆ (ಓದುವುದಕ್ಕಾಗಿ ಪಾಠ)
Lesson - 19 :	MANataruva Sangatlialla (Lesson for Reading)
ಪಾಠ - ೧೯ :	ಮಾನವತರು ಸಂಗತಿ ಅಲ್ಲ (ಓದುವುದಕ್ಕಾಗಿ ಪಾಠ)
Lesson - 20 :	bEku bEDagaLu (Lesson for Reading)
ಪಾಠ - ೨೦ :	ಬೇಕು ಬೇಡಗಳು (ಓದುವುದಕ್ಕಾಗಿ ಪಾಠ)

**Text Book :**

ಪಠ್ಯ ಗ್ರಂಥ :

Kannada Kali : by Lingadevaru Halemani

Pub : Prasaranga, Kannada University, Hampi

ಕನ್ನಡ ಕಲೆ : ಲೀ. ಲಿಂಗದೇವರು ಹಳೇಮನಿ

ಪ್ರ. : ಪ್ರಸಾರಂಗ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ.

### B.C.A 103: BASIC ELECTRICALS & ELECTRONICS

Total: 50 Hrs

1. **Network theorems:** Introduction - Kirchoff's law: Loop and nod method of analysis. Nortons Theorem. Superposition Theorem - Thevenin's Theorems - Maximum Power Transfer Theorem - Reciprocity Theorem - Delta/Star and Star/Delta Transformation. (6 Hrs)
2. **A.C. Fundamentals :** Alternating voltage and current - Sinusoidal alternating voltage and current - Generation of altering voltages and currents - Equation of alternating voltage and current - important a.c. terminology and their Important relations - Values of alternating voltage and current - Peak value - Average value - Average value of sinusoidal current - R.M.S. or effective value - R.M.S value of sinusoidal current - importance of R.M.S. value of sinusoidal current - Importance of R.M.S values - Form factor and Peak factor - Phase, Phase difference - Representation of alternating voltages and currents - Phasor representation of sinusoidal quantities, Phsor diagram of sine waves of same frequency - Addition of alternating quantities, Phasor diagrams using r.m.s. values (6 Hrs)
3. R-L series circuit - Impedance triangle - Power factor - True power and Reactive power - Significance of power factor R-C series circuit - R-L-C series circuit - R-L-C series circuit. (4 Hrs)
4. **Polyphase Circuits:** Polyphase system - Reasons for use of 3-phase system - Elementary 3-phase alternator - Some Concepts - Interconnection of three phases - Star or Y-connection - Voltage and Current in balanced Y-connection - How to apply load? - Delta or Mesh connection - Voltages and currents in balanced delta connection - Advantages of star and delta connected system. (6Hrs)
5. **Semiconducting Devices:** Atomic Structure, The Electron, Energy Band Theory of Crystals, Semiconductors, Diode Characteristics, Diode Forward Resistance, The Halfwave Diode Rectifier, The Full Wave Diode Rectifier, Full Wave Bridge Rectifier, Ripple, Ripple Factor, Shunt Capacitor Filter, Voltage Regulation, Zener Diode, Zener Diode Voltage Regulator. (6 Hrs)
6. **Operational Amplifiers:** The Ideal Operational Amplifier, Saturable Property of an OPAMP, The Comparator, The Inverting OPAMP Circuit, The Non Inverting OPAMP Circuit, OPAMP Characteristics, OPAMP Applications. (5 Hrs)
7. **Number systems, logic and gates, flip-flops and registers:**

Decimal System, Binary Number System, Octal Number System, Hexadecimal Number System, Binary Addition, Binary Subtraction, Fractional Numbers, binary coded decimal numbers, Boolean Algebra, Logic Gates, Digital IC families DTL, TTL, ECL, MOS, CMOS, A Half Adder, A Full Adder, Counters. (6 Hrs)

8. Sinusoidal, Square Wave Oscillators: Working of RC Wien Network oscillator, crystal oscillator, astable multi vibrator using op amp. (4 Hrs)

9. IC Timer Circuits: The IC - 555 timer, 555 as a mountable multivibrator, 555 timer applications (2 Hrs)

10. Communication Systems: Basic Block diagram of communication system. Need for modulation, definition of amplitude modulation and frequency modulation. Expression for amplitude modulated wave and frequency modulated wave, comparison between AM & FM Modulating and demodulating circuits. (5 Hrs)

#### Text book:

1. V.K. Mehta, Basic Electrical Engineering.
2. Hughes: Hughes Electrical & Electronics Technology, 8/e. Pearson Education
3. Storey: Electronics: A Systems Approach, 2/e Pearson Education

#### References:

1. V.N. Mittle; Basic Electrical Engineering - Tata - McGraw Hill Publishing Com. Ltd.
2. H. Cotton, Advanced Electrical Technology, Pitman Publication.
3. K.R.Krishnamurthy, M.R.Raghuveer : Electrical and Electronics Engineering for Scientists and Engineers, NEW AGE INTERNATIONAL (P) LTD. Bangalore
4. Millman and Hawkes : Integrated Electronics, TMH Publication (1999)
5. Sedra / Smith : Microelectronic circuits, Oxford University press (1998)
6. A.J.Die fender: Principles of Electronic Instrumentation, for B.H. Holtan, Saunders College publication (1998)
7. Allen Mottershead : Electronic Devices and circuits : PHI Publications (1997)
8. Kennedy and Davie : Electronic Communication systems, TMH Edition IV (1998)
9. Driscoll and Cognation : Op Amplifiers and linear integrated circuits, PHI Publications.(1990) Horwitz : Art of Electronics (1990).
10. Spencer: Introduction to Electronic Circuit Design Pearson Education 2003
11. Witte: Electronic Instruments, 2/e. Pearson Education 2004
12. Tomasi: Electronic Communications Systems, 5/e Pearson Education 2004

### B.C.A - 104: COMPUTER CONCEPTS AND C - PROGRAMMING

Total: 50 Hrs

#### 1. COMPUTER CONCEPTS:

##### 1.1 Introduction to Computer

System logical organization, Von Neuman concept of computer system, Block diagram of computer system. Central Processing Unit (CPU), ALU, CU, Main memory, Input / Output unit. Brief history of computer generations. (3 Hrs)

1.2 Hardware : Input devices - Keyboard, Mouse, Lightpen, Joystick, Scanner, Digitizer. Output devices - Various types of printers, Plotters, Secondary storage devices - Floppy disk, Hard disk, CD-ROM, Optical disk. (2 Hrs)

ಪಾಠ - ೧೭ :	ಕರ್ನಾಟಕ (ಓದುವುದಕ್ಕಾಗಿ ಪಾಠ)
Lesson - 18 :	Kannada Bhaashe ((Lesson for Reding)
ಪಾಠ - ೧೮ :	ಕನ್ನಡ ಭಾಷೆ (ಓದುವುದಕ್ಕಾಗಿ ಪಾಠ)
Lesson - 19 :	MANataruva SangatiAlla (Lesson for Reading)
ಪಾಠ - ೧೯ :	ಮಾನವತರು ಸಂಗತಿ ಅಲ್ಲ (ಓದುವುದಕ್ಕಾಗಿ ಪಾಠ)
Lesson - 20 :	bEku bEDagaLu (Lesson for Reading)
ಪಾಠ - ೨೦ :	ಬೇಕು ಬೇಡಗಳು (ಓದುವುದಕ್ಕಾಗಿ ಪಾಠ)

**Text Book :**

ಪಠ್ಯ ಗ್ರಂಥ :

Kannada Kali : by Lingadevaru Halemani

Pub : Prasaranga, Kannada University, Hampi

ಕನ್ನಡ ಕಲೆ : ಲೀ. ಲಿಂಗದೇವರು ಹಳೇಮನಿ

ಪ್ರ. : ಪ್ರಸಾರಂಗ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ.

### B.C.A 103: BASIC ELECTRICALS & ELECTRONICS

- Total: 50 Hrs**
1. **Network theorems:** Introduction - Kirchoff's law: Loop and nod method of analysis. Nortons Theorem. Superposition Theorem - Thevenin's Theorems - Maximum Power Transfer Theorem - Reciprocity Theorem - Delta/Star and Star/Delta Transformation. (6 Hrs)
  2. **A.C. Fundamentals :** Alternating voltage and current - Sinusoidal alternating voltage and current - Generation of altering voltages and currents - Equation of alternating voltage and current - important a.c. terminology and their Important relations - Values of alternating voltage and current - Peak value - Average value - Average value of sinusoidal current - R.M.S. or effective value - R.M.S value of sinusoidal current - importance of R.M.S. value of sinusoidal current - Importance of R.M.S values - Form factor and Peak factor - Phase, Phase difference - Representation of alternating voltages and currents - Phasor representation of sinusoidal quantities, Phsor diagram of sine waves of same frequency - Addition of alternating quantities, Phasor diagrams using r.m.s. values (6 Hrs)
  3. R-L series circuit - Impedance triangle - Power factor - True power and Reactive power - Significance of power factor R-C series circuit - R-L-C series circuit - R-L-C series circuit. (4 Hrs)
  4. **Polyphase Circuits:** Polyphase system - Reasons for use of 3-phase system - Elementary 3-phase alternator - Some Concepts - Interconnection of three phases - Star or Y-connection - Voltage and Current in balanced Y-connection - How to apply load? - Delta or Mesh connection - Voltages and currents in balanced delta connection - Advantages of star and delta connected system. (6Hrs)
  5. **Semiconducting Devices:** Atomic Structure, The Electron, Energy Band Theory of Crystals, Semiconductors, Diode Characteristics, Diode Forward Resistance, The Halfwave Diode Rectifier, The Full Wave Diode Rectifier, Full Wave Bridge Rectifier, Ripple, Ripple Factor, Shunt Capacitor Filter, Voltage Regulation, Zener Diode, Zener Diode Voltage Regulator. (6 Hrs)
  6. **Operational Amplifiers:** The Ideal Operational Amplifier, Saturable Property of an OPAMP, The Comparator, The Inverting OPAMP Circuit, The Non Inverting OPAMP Circuit, OPAMP Characteristics, OPAMP Applications. (5 Hrs)
  7. **Number systems, logic and gates, flip-flops and registers:**

Decimal System, Binary Number System, Octal Number System, Hexadecimal Number System, Binary Addition, Binary Subtraction, Fractional Numbers, binary coded decimal numbers, Boolean Algebra, Logic Gates, Digital IC families DTL, TTL, ECL, MOS, CMOS, A Half Adder, A Full Adder, Counters. (6 Hrs)

8. Sinusoidal, Square Wave Oscillators: Working of RC Wien Network oscillator, crystal oscillator, astable multi vibrator using op amp. (4 Hrs)

9. IC Timer Circuits: The IC - 555 timer, 555 as a mountable multivibrator, 555 timer applications (2 Hrs)

10. Communication Systems: Basic Block diagram of communication system. Need for modulation, definition of amplitude modulation and frequency modulation. Expression for amplitude modulated wave and frequency modulated wave, comparison between AM & FM Modulating and demodulating circuits. (5 Hrs)

#### Text book:

1. V.K. Mehta, Basic Electrical Engineering.
2. Hughes: Hughes Electrical & Electronics Technology, 8/e. Pearson Education
3. Storey: Electronics: A Systems Approach, 2/e Pearson Education

#### References:

1. V.N. Mittle, Basic Electrical Engineering - Tata - McGraw Hill Publishing Com. Ltd.
2. H. Cotton, Advanced Electrical Technology, Pitman Publication.
3. K.R. Krishnamurthy, M.R. Raghuvver: Electrical and Electronics Engineering for Scientists and Engineers, NEW AGE INTERNATIONAL (P) LTD. Bangalore
4. Millman and Hawkes: Integrated Electronics, TMH Publication (1999)
5. Sedra / Smith: Microelectronic circuits, Oxford University press (1998)
6. A.J. Die fender: Principles of Electronic Instrumentation, for B.H. Holtan, Saunders College publication (1998)
7. Allen Mottershead: Electronic Devices and circuits: PHI Publications (1997)
8. Kennedy and Davie: Electronic Communication systems, TMH Edition IV (1998)
9. Driscoll and Cognation: Op Amplifiers and linear integrated circuits, PHI Publications. (1990) Horwitz: Art of Electronics (1990).
10. Spencer: Introduction to Electronic Circuit Design Pearson Education 2003
11. Witte: Electronic Instruments, 2/e. Pearson Education 2004
12. Tomasi: Electronic Communications Systems, 5/e Pearson Education 2004

### B.C.A - 104: COMPUTER CONCEPTS AND C - PROGRAMMING

Total: 50 Hrs

#### 1. COMPUTER CONCEPTS:

##### 1.1 Introduction to Computer

System logical organization, Von Neuman concept of computer system, Block diagram of computer system. Central Processing Unit (CPU), ALU, CU, Main memory, Input / Output unit. Brief history of computer generations. (3 Hrs)

1.2 Hardware: Input devices - Keyboard, Mouse, Lightpen, Joystick, Scanner, Digitizer. Output devices - Various types of printers, Plotters, Secondary storage devices - Floppy disk, Hard disk, CD-ROM, Optical disk. (2 Hrs)



- 1.3 **Software :** System software, Operating System, Application Software, Machine Level Language, Assembly language, Higher level programming languages, Assemblers, Compilers and editors. Merits and demerits of all the languages. (3 Hrs)
- 1.4 **Computer Programming :**  
Basic Programming concepts - Algorithm, Flowcharts, Modular Programming and structured programming. (2 Hrs)
2. **'C' PROGRAMMING**
- 2.1 Problem solving using Computers, Concept of flowcharts and algorithms. (5 Hrs)
- 2.2 **Overview of C :**  
Introduction, Importance of 'C', Sample 'C' Programs, Basic structure of 'C' programs, Programming style, Executing a 'C' Program. (2 Hrs)
- 2.3 **Constants, Variables and Data types :**  
'C' Tokens, keywords, and identifiers, constants, variables, datatypes, declaration of variables, assigning values to variables, defining symbolic constants. (2 Hrs)
- 2.4 **Operators and expression :**  
Arithmetic operators, Relational operators. Logical operators, Assignment operators, increment and decrement operators, conditional operators, bitwise operators, special operators, some computational problems, type conversion in expressions, operator precedence and associativity. Mathematical functions. (4 Hrs)
- 2.5 **Managing input and output operators :**  
Input and Output statements, reading a character, writing characters, formatted input, formatted output statements. (2 Hrs)
- 2.6 **Decision making, Branching and looping :**  
Decision making with IF statement, simple IF statement, The IF-ELSE statement, nesting of IF .. ELSE statements, The ELSE -IF ladder, The switch statement, The ?: operator, The GOTO statement, The WHILE statement, The DO statement, The FOR statement, jumps in loops. (5 Hrs)
- 2.7 **Arrays :**  
One dimensional arrays, Two-dimensional arrays, initializing two-dimensional array, Multidimensional arrays. (4 Hrs)
- 2.8 **Handling of character strings :**  
Declaring and initializing string variables, reading string from terminal, writing string to screen, arithmetic operations on characters, putting strings together. Comparison of two strings, string handling functions-strlen, strcat, strcmp, strcpy (4 hrs)
- 2.9 **User defined functions :**  
Need for user-defined functions, a multi-functional program, the form of 'C' function, Return values and their types, calling a function, category of functions- No arguments and no return values, arguments but no return values, arguments with return values, handling of non-integer functions, nesting of functions, recursion, functions with arrays. (4 Hrs)
- 2.10 **Structure and union :**  
Structure definition, giving values to members, structure initialization, comparison of structure variables, array as structure, array within structure, union. (5 Hrs)
- 2.11 **Pointers :**  
Understanding pointers, accessing the address of variables, declaring and initializing pointers, accessing a variable through its pointer. (3 Hrs)

### Text books :

1. E.Balaguruswamy. : Programming in ANSI C" Tata Mc Graw-Hill (1998)
2. Kamthane, Programming with ANSI and Turbo C. Pearson Education 2003

### References :

1. V.Rajaraman.: "Fundamentals of Computers", PHI (EEE) (1999)
2. V.Rajaraman.: "Programming in C ", PHI (EEE) (2000)
3. S.ByronGottfried. : "Programming with C" , Tata McGraw-Hill(2000)
4. Yashawant Kanetkar : "Let us C"
5. Rajesh Hongal : "Computer Concepts & C language"
6. Brain verminghan & Dennis M. Ritchie "ANSI C Programming " (PHI)
7. Ramkumar & Rakesh Aggarwal "ANSI C Programming". Tata McGraw Hill
8. Kernighan, C – Programming Language ANSI C Version. Pearson Education.
9. Venkateshmurthy, Programming Techniques through C. Pearson Education.

### B.C.A. – 105 : INDIAN CONSTITUTION

Total: 50Hrs

1. Significance of the constitution: Making of the Constitution Pole of the Constituent Assembly, Salient features, the Preamble, Citizenship, Procedure for amendment of the Constitution. (10 Hrs)
2. Fundamentals Rights, the Right to Equality, the Right to Freedom, the Right against Exploitation, the Right to Freedom of Religion, Cultural and Educational Rights, the Right to Constitutional Remedies. (10 Hrs)
3. Nature of the Directive Principles of State Policy, Difference between of Fundamental Rights and Directive Principles of State Policy – Implementation of Directive Principles of State Policy, Fundamental Duties (8 Hrs)
4. Union Government – Powers and Functions of the President, the Prime Minister, Council of Ministers. Composition, powers and functions of the Parliament., Organization of Judiciary, Jurisdiction of the Supreme Court, Independence of Judiciary. (12 Hrs)
5. State Government – Powers and Functions of Governor, Chief Minister, Council of Ministers. Composition, Powers and Functions of State Legislature, Local Government and the Constitution, Relation between the Union and the States. (10 Hrs)

### References:

- 1) M.V. Pylee, An Introduction to the Constitution of India, New Delhi, Vikas 2005.
- 2) Subhash C. Kashyap, Our Constitution: An Introduction to India's constitution and constitutional Law, New Delhi, National Book Trust 2000.
- 3) Durga Das Basu, Introduction to the Constitution of India, New Delhi, Prentice Hall of India, 2001
- 4) D.C. Gupta, India Government and Politics, VIII Edition, New Delhi, Vikas, 1994.
- 5) J.C. Johari, Indian Government and Politics, Delhi, Sterling Publishers, 2004.
- 6) V.D. Mahajan, Constitutional Development and National Movement in India, New Delhi, S. Chand and Co. latest edition.
- 7) Constitution Assembly Debates, New Delhi, Lok Sabha Secretariat, 1989.
- 8) Granville Austin, Working of a Democratic Constitution: The Indian Experience, New Dilhi, Oxford University Press, 1999.
- 9) A.P. Avasthi, Indian Government and Politics, Agra Naveen Agarwal, 2004

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- 10) S.A. Palekar, Indian Constitution, New Delhi, Serials Publication, 2003.
- 11) Brij Kishore Sharma, Introduction to the Constitution of India (Second Edition), New Delhi, Prentice - Hall of India, 2004.
- 12) H.M. Rajasekhar, Understanding the Indian Constitution, Mysore, Prabodha, 2005.
- 13) J.N. Pandey, Constitutional Law of India, Allahabad: Central Law Agency, 2004.
- 14) ಎಸ್.ಎಂ.ರಾಜಶೇಖರ್, ಭಾರತ ಸರ್ಕಾರ ಮತ್ತು ರಾಜಕೀಯ, ಮೈಸೂರು, ಆದ್ರಾ ಪ್ರಕಾಶನ, 2004.
- 15) ಭಾರತದ ಸಂವಿಧಾನ (೧೯೫೦ರ ಅಗತ್ಯ ಗುರವರೆಗೆ ಮಾರ್ಪಾಟಾದಂತೆ), ಭಾರತ ಸರ್ಕಾರದ ಸಂವಿಧಾನ, ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಮುದ್ರಣ, ಲೇಖಕ ಸಾಮಗ್ರಿ ಮತ್ತು ಪ್ರಕಟಣೆಗಳು ನಿರ್ದೇಶಕರಿಂದ ಮುದ್ರಿತವಾಗಿ ಪ್ರಕಟವಾಗಿದೆ, ೧೯೫೫

## INDIAN CONSTITUTION

Compulsory paper for all degree courses  
(Except B.Ed., B.P.Ed. and U.G. Law courses)

**Course Rationale:** It is essential for every citizen of the country to be aware of the constitution. The objective of this course is to familiarize the students of various degree courses with the Indian constitution and its values. The constitution of India is a law that all Indians have collectively given to themselves and one expected to regulate and orient their public life on that basis. It is a text that engages with India's profound diversity and complexity but at the same time lays down an authorities framework for a life lived in common. It upholds the rights and reasonable claims of citizens, particularly those endowed with higher education in India, need to be acquainted with its structure and important provisions.

**Objectives of teaching the paper:** a) To provide constitutional literacy for every students at the graduate level. b) To make the student conversant with the citizenship role as prescribed under the constitution. c) To make a student understand appreciate and internalize the glorious struggles for freedom that culminated in the formulation of the constitution and to emulate the constitutional values enshrined in the preamble of the constitution.

This course should to be taught in non-technical manner as to be comprehensible for student other than from the social sciences. The approach of teaching the course is to communicate the basic ideas contained in the constitution in a simple manner.

a. This paper shall have four lecture hours of teaching per week.

b. Medium of instruction shall be English and Kannada.

This paper is compulsory for all degree courses except B.Ed., B.P. Ed. and UG Law courses. The course should be introduced in the first semester of respective degree programmes.

**Eligibility for Teaching:** Those who have the Post-Graduate degree in Political Science or Law are eligible to teach the paper.

**Scheme of Examination:** There shall be University examination at the end of the semester. This paper shall be of 100 marks out of which 20 marks shall be for internal assessment.

**The composition of marks shall be as under:**

a. Each paper shall have 80 marks for semester examination and 20 marks for internal marks.

b. Duration of examination shall be of three hours.

c. Each paper shall have 10 questions carrying 16 marks each, out of which students have to attempt 5 questions.

d. Internal assessment shall be conducted by arranging two class tests of 10 marks each. Each class test shall consist of Multiple Choice Questions (MCQ) (10 questions) carrying 5 marks and short note carrying 5 marks.

- e. Calendar of tests shall be notified in the first week of each semester.
- f. Marks secured in this paper shall be considered for the award of class/rank.

### B.C.A.- 106: COMPUTER LAB - 1.1 (Based on BCA - 104)

#### Sample Programs:

- 1) Write a Program to find the root of the given quadratic equation using switch case.
- 2) Write a C Program to generate and print first N FIBONACCI numbers.
- 3) Write a Program to find the GCD and LCM of two integer numbers
- 4) Write a C Program that reverse a given integer number and check whether the number is palindrome or not.
- 5) Write a Program to find whether a given number is prime number or not
- 6) Write a C Program to input numbers and to find mean variance and standard deviation.
- 7) Write a C Program to read two matrices and perform addition and subtractions of two matrices.
- 8) Write a C Program to read a string and check whether it is palindrome or not.
- 9) Write a Program to find the factorial of a number using function
- 10) Write a C Program to find if a character is alphabetic or numeric or special character.
- 11) Write a C Program to compute the sum of even numbers and the sum of odd numbers using a function.
- 12) Write a C Program to find trace and normal of a square matrix using functions.
- 13) Write a C Program to accept a sentence and convert all lowercase characters to uppercase and vice-versa.
- 14) Write a Program to accept different goods with the number, price and date of purchase and display them.
- 15) Write a C Program to find the length of a string without using the built-in function.

### B.C.A.- 107: COMPUTER LAB - 1.2 (Based on BCA 103)

#### List of Experiments: (At least any twelve experiments to be conducted)

1. Capacity of condenser by charging and discharging
2. Sensitivity and figure of merit of mirror galvanometer.
3. Impedance matching (Maximum power transfer theorem)
4. thevenin's & Norton's Theorem.
5. LCR series & parallel resonance circuit.
6. Study of Lesazies figure.
7. Identification & measurement of R.L. & C in a black box.
8. Realization of Logic gates (NOT, OR, AND, NAND, NOR & XOR using NAND gates)
9. NAND gates, Demorgan's laws & given Boolean Expressions.
10. Energy gap of a semiconductor (Thermistor)
11. Halfwave/Fullwave (Bridge Rectifier) using semiconductor diode.
12. Zener diode characteristics
13. Zener diode as a voltage regulator.
14. OP-AMP as an amplifier & study of gain - bandwidth product.
15. Inverting & Non-inverting amplifier using IC 741.

## BCA – SECOND SEMESTER

### B.C.A - 201(A) : MATHEMATICS– II

Total: 50 Hrs

1. **Differential Calculus:** (a) derivatives of Arcs – radius of curvature – Cartesian, parametric polar and pedal forms, Rolle's theorem (without proof), Lagrange's and Cauchy's value theorems. Taylor's Theorem for a function of single variable (without proof), Maclaurin's series expansions.  
(b) Indeterminate forms – L Hospital's rule (without proof) Taylor's Theorem for a function of two variables (without proof) – problems only. Maximum and Minimum for a functions of two variables – Lagranges' Method of undetermined multipliers (with one subsidiary condition). (11 Hrs)
2. **Integral Calculus:** (a) Multiple Integral – Evaluation by change of order of integration – change of variables and applications to area and volume.  
(b) Beta and Gamma functions (8 Hrs)
3. **Vector Calculus:** (a) Velocity, Acceleration of a vector point function – Gradient, Divergence, Curl, Laplacian, Solenoidal and Irrrotational Vectors and their properties.  
(b) Vector – integration – Line integral – Greens, Gauss, Stokes theorem (without proof) simple problems with application to Engg. Problems. (8 Hrs)
4. **Differential Equations:** Differential equations of 2<sup>nd</sup> and higher order Linear differential equations with constant coefficients. Inverse differential operator, Method of variation of parameters and undetermined coefficients, Solutions of Cauchy's homogeneous linear equation and Legendres equation – Solutions with initial and boundary conditions. (11 Hrs)
5. **Laplace Transforms:** Definitions, transforms of elementary functions – transforms of derivatives and integrals – properties, Periodic functions, Unit step functions and Unit impulse functions. Inverse transforms – properties – Convolution Theorem. Applications to differential equations and simultaneous differential equations. (12 Hrs)

#### Text Books:

- 1) B.S. Grewal, "Higher Engineering Mathematics", 36<sup>th</sup> Edition.  
Chapter – 4: 4.4 to 4.8 & 4.12 to 4.14  
Chapter – 5: 5.9, 5.12, 5.13  
Chapter – 7: 7.1 to 7.4 & 7.5, 7.6 (2), 7.7, 7.15 & 7.16  
Chapter – 8: 8.1, 8.3 to 8.15  
Chapter – 13: 13.1 to 13.9  
Chapter – 21: 21.2 to 21.19
- 2) B.S. Grewal, "Elementary Engineering Mathematics".  
Chapter – 12: 14.4, 14.5, 14.6, 15.6, 15.8
- 3) Rainville E.D., "A Short course in Differential Equation", 4<sup>th</sup> Edition.  
Chapter – 6, 7, 8, 9: 34, 35, 37, 39, 40, 43 to 49

#### References:

- 1) E. Kreyszig, Advanced Engineering Mathematics, John Wiley and Sons VI Edition.
- 2) Thomas, Calculus and Analytical Geometry. 9/e, Pearson Education.

## B.C. A. 201 (B): ACCOUNTING AND FINANCIAL MANAGEMENT – II

Total: 50 Hrs

Accounting as an Information system- Concept and nature; Accounting system and MIS; Electronic data processing, Features, advantages & disadvantages.

Company Account: Issue of shares at par, premium and discount Forfeiture of Shares – Re – issue of forfeited shares. Issue of debentures at par, premium and at discount: Preparation of company final account.

Financial statements Analysis and Interpretation meaning, objectives and classification of ratios-liquidity, solvency, activity and profitability ratios; advantages and limitations of ratio analysis.

Cost Accounting- Meaning, Objectives & functions of cost Accounting; cost accounting versus financial accounting; advantages and limitations of cost accounting;

Cost classification- Need and significance and methods of classification-Functional, behavioral, controllability, Variability, time element-wise classification; cost classification for managerial purposes; Segregation methods of Semi-variable costs into variable and fixed components; Preparation of cost sheets.

Material cost control- Meaning, objectives and classification of material cost; Purchase routine and determination of various levels; Prices of materials issues (FIFO & LIFO methods only)

Direct Labour cost control- Meaning, objectives and classification of labor cost; Computation of total direct labor cost Methods of remuneration- time rate, place rate(including differential piece-rates)-incentive Plans-Halsey and Rowan plans only...

Overhead cost control- Classification and collection of overhead cost; Primary and Secondary distribution of overheads; overheads absorption methods-direct labor hour rate and machine hour rate method only.

### References:

1. Jain & Narang, Advanced Accounting, (Kalyani Publishers)
2. S. N. Maheshwari: Advanced Accounting, (S. Chand and Sons)
3. R.L. Gupta, Advanced Accounting.
4. Dutta: Cost Accounting Pearson Education 2003
5. Jain , Narang : Cost Accounting ; Kalyani Publishers ; New Delhi
6. B.K. Bhar, Cost Accounting, (Academic Publications, Kolkatta)
7. S. N. Maheshwari, Management Accounting, (S. Chand and Sons)
8. J. Madegouda, Management Accounting, (Himalaya Pub. House, Mumbai)
9. M.N. Arora : Cost Accounting ; Vikas Publications, New Delhi
10. Tulsian, Financial Accounting , Pearson Education.
11. Van Home, Fundamentals of Financial Management 11/e Pearson Education.
12. Sharan, Fundamentals of Financial Management. Pearson Education 2005
13. Sharal, Fundamentals of Financial Management, Pearson Education 2005

SYLLABUS	Allotted Teaching Hours	Allocation of Marks
<b>Introduction:</b> 1) Importance of English as a lingua franca (Language for communication) 2) Its utility in the field of Science, Technology, Software and Medicine. 3) Its flexibility heterogeneity copiousness and Adaptability etc. 4) General character of English 5) English as a World Language 6) Its Importance as a link Language for effective Communication	3	
<b>A Textual : Prose</b> 1) The Golden age (A.G. Gardnier) 2) My Last Day in School (C Smith) 3) Forgetting (Robert Lynd) 4) Poetry (G.K. Chesterton)	3 3 3 3	5 5 5 5
<b>Poetry:</b> 1) Abu Ben Adam (Leigh Hunt) 2) Stopping by wood on a Snowy Evening – Robert Frost 3) Shall I Compare Thee—— (a Shakespearean sonnet) 4) Where the Mind is without Fear Rabindranath Tagore	2 2 2 2	5 5 5 5
<b>Grammar:</b> Prepositions, Articles and Punctuations, Transformation of Sentences Active – Passive Affirmative – Negative Assertive – Exclamatory Assertive – Interrogative Vocabulary – a) Synonyms b) Antonyms c) Homonyms d) Idioms and Phrases e) One word equivalents <b>Transformations:</b> Sentence : Direct, Indirect Speech Essay / Report Writing Precis Writing Letter Writing Personal/Official/Application Letter.	4 6     1 1 1 1 1  3 3 3 3	6   4  2 2 2 2 2  5 5 5 5
<b>Total</b>	<b>50 Hrs</b>	<b>80 Marks</b>

**References:**

- 1) English Rank Scorer by G Snakaran, Addone Publishing Group, Thiruvananthapuram, Kerala.
- 2) John Seely, Oxford Guide to speaking and writing, 2000.

**Text books:**

- 1) SLN Sharma and K Shaknaranarayana, Basic Grammar, Navakaranataka Publications.
- 2) Jones, New International Business English Published by Cambridge University Press.
- 3) Shirley Taylor: Communication for Business. Pearson Education

**B.C.A - 203 : NUMERICAL AND STATISTICAL METHODS.**

**Total: 50 Hrs**

**1. Numerical Methods :**

- 1.1 Solution of equations (polynomial and transcendental equations). Interval halving methods, secant, Regula Falsi, Newtons-Raphon methods, Fixed point iteration method. (8 Hrs)
- 1.2 Solution of system of linear equations , Gaussian elimination method, Gauss.-Jordan, Gauss-Siedal iteration methods, LU Decomposition method; Eigen values and Eigen vectors of a Square matrix. (8 Hrs).
- 1.3 Newtons forward and backward differences, Interpolation formula-Lagrange interpolation. Curve fitting by least squares method. (5 Hrs)
- 1.4 Numerical differentiation ,Integration, Trapezoidal and Simpson' formula. Romberg Integration . (4 Hrs)

**2. Statistical Methods :**

- 2.1 Basics concepts and definition of statistics. Mean, standard deviation, coefficient of variation, skewness & kurtosis, Carl pearson Correlation ,Rank correlation and illustrated examples. (6 Hrs)
- 2.2 Probability : Basic concepts and definition of probability Probability axioms, Laws of probability (based on set theory concepts). Conditional probability Bay's theorem , Problems and application. (6 Hrs)
- 2.3 Random variable and Expectation : Discrete and continuous random variables, expectation of random variables, theorems on expectation ,illustrative examples (3 Hrs)
- 2.4 Probability Distribution :Probability function, Probability mass / density function Discrete Distribution-Bernoulli Binomial, --- --- Geometric distributions continuous distribution -Exponential, Normal and Weibul Distribution applications and problems. (7 Hrs)
- 2.5 Relability :  
Basic concepts and definition of reliability ,hazard, IFR and DFR, parallel and series system , Application and problems (3 Hrs)

**References:**

1. M.K.Jain , SRK Iyengar and R.K. Jain Numerical methods for Scientific and engineering computation : Wiley Eastren (1998)
2. S.S .Shastry. : Introductory methods of numerical Analysis PHI (New Delhi) 2001
3. K.S.Trevedi (1998) Probability and statistics with Relability Queing and computer Science application Prentice Hall of India ,Pvt Ltd ,New delhi
4. Vik Kapoor & Gupta: mathematical statistics S.Chand & Co., New Delhi



5. Y.P.Agarwal : Statistical methods, Applications and Computations Sterling Pub.Pvt Ltd NewDelhi
6. S.,K.Shina & B.K.Gale : Theory & Relability

### B.C.A - 204 : DATA STRUCTURES USING C

Total: 50 Hrs

**Introduction to Data structures:** Definition, Classification of data structures : primitive and nonprimitive. Operations on data structures. (2 Hrs)

**Dynamic memory allocatlon and pointers:** Definition Accessing the address of a variable, Declaring and initializing pointers. Accessing a variable through its pointer. Meaning of static and dynamic memory allocation. Memory allocatio functions : malloc, calloc, free and realloc. (4 Hrs)

**Files - Introduction :** Definition Basic file operations : Naming a file, Opening a file, Reading data from file, writing data to a file, and closing a file. Defining, Opening and closing a file. Input / Output operations on files : getc, putc, getw, putw, fprintf, fscanf. Error handling during I/O operations : Common errors during I/o operations, feof, ferror Random Access to files : fseek, ftell, rewind functions. (4 Hrs)

**Recursion:** Definition, Recursion in C, Writing Recursive programs – Binomial coefficient, Fibonacci, GCD. (4 Hrs)

**Searching and Sorting Search:-** Basic Search Techniques : Search algorithm searching techniques : sequential search, Binary search – Iterative and Recursive methods. Comparison between sequential and binary search.

**Sort- General Background:** Definition, different types: Bubble sort ,Selection sort, Merge sort, Insertion sort, Quick sort ( 10 Hrs)

**Stack –** Definition, Array representation of stack, Operations on stack : Infix, prefix and postfix notations Conversion of an arithmetic expression from Infix to postfix. Applications of staks. (6 Hrs)

**Queue -** Definition, Array representation of queue, Types of queue: Simple queue, circular queue, double ended queue (deque) priority queue, operations on all types of Queues (6 Hrs)

**Linked list –** Definition, Components of linked list, Representation of linked list, Advantages and Disadvantages of linked list. Types of linked list : Singly linked list, Doubly linked list, Circular linked list and circular doubly linked list. Operations on singly linked list : creation, insertion, deletion, search and display. (7 Hrs)

**Tree -** Definition : Tree, Binary tree, Complete binary tree, Binary search tree, Heap Tree terminology : Root, Node, Degree of a node and tree, Terminal nodes, Non-terminal nodes, Siblings, Level, Edge, Path, depth, Parent node, ancestors of a node. Binary tree : Array representation of tree, Creation of binary tree. Traversal of Binary Tree : Preorder, Inorder and postorder. (7 Hrs)

#### Text books :

1. Kamthane: Introduction to Data Structures in C. Pearson Education 2005.
2. Langsam, Ausenstein Maoshe & M. Tanenbaum Aaron Data Structures using C and C++ Pearson Education

#### References :

1. Weiss, Data Structures and Algorithm Analysis in C, II Edition, Pearson Education,
2. Lipschutz: Schaum's outline series Data structures Tata McGraw-Hill

3. Robert Kruse Data Structures and program designing using 'C'
4. Trembley and Sorenson Data Structures
5. E. Balaguruswamy Programming in ANSI C.
6. Bandyopadhyay, Data Structures Using C Pearson Education
7. Tenenbaum, Data Structures Using C. Pearson Education

## BCA 205: HUMAN RIGHTS AND ENVIRONMENTAL STUDIES

Total: 60 Hrs

### Section A: Environmental Studies

**Unit 1: Nature of environmental studies:** Definition, scope and importance. Multimedisciplinary nature of environmental studies, need for public awareness.

**Natural resources and associated problems:** (a) Forest resources: Use and over-exploitation, deforestation timber extraction, mining, dams and their effects on forests and tribal people, (b) Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems. (c) Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources. (d) Food resources: World food problems, changes caused by agriculture effects of modern agriculture, fertilizer-pesticide problems. (e) Energy resources: Growing energy needs, renewable and non renewable energy sources, use of alternate energy sources. (f) Land resources: land as resources, and land degradation, man induced landslides, soil erosion and desertification.

Role of an individual in conservation of natural resources Equitable use of resources for sustainable lifestyles. (6 Hrs)

**Unit 2: Ecosystems:** Concept of an ecosystem, Structure and function of an ecosystem; Producers, consumers and decomposers, Energy flow in the ecosystem; Ecological succession. Food chains, food webs and ecological pyramids, Introduction, types, Characteristic features, structure and function of the following ecosystem: a) Forest ecosystem b) Grassland ecosystem c) Desert ecosystem d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) (4 Hrs)

**Unit 3: Biodiversity and its conservation:** Introduction-Definition: genetic, species and ecosystem diversity, Biogeographical classification of India, Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option value, Biodiversity at global, national and local levels, India as a mega-diversity nation, Western ghat as a bio-diversity, Hot-spots of biodiversity, Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife Conflicts, Endangered and endemic species of India, Conservation of biodiversity: In-situ and Ex-situ, Conservation of biodiversity. (5 Hrs)

**Unit 4: Environmental Pollution:** Definition, causes, effects and control measures of: a) Air pollution b) Water pollution c) Soil pollution d) Marine pollution e) Noise pollution f) Thermal pollution g) Nuclear hazards., Solid waste management: causes, effects and control measures urban and industrial wastes, Role of an individual in prevention of pollution, Disaster management: folds, earthquake, cyclone and landslides, Tsunami. (5 Hrs)

**Unit 5: Social Issues and Environment:** From Unsustainable to Sustainable development, Urban problems related to energy, Water conservation, rain water harvesting, watershed management, Resettlement and rehabilitation of people; its problems and concerns, Environmental ethics: Issues and possible solutions, Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust, Wasteland reclamation, consumerism and waste products, Environment protection Act, Air (Prevention and control of pollution) Act., Water (Prevention and

control of pollution) Act., Wildlife protection act, Forest conservation Act, Issues involved in enforcement of environmental legislation public awareness. (4 Hrs)

**Unit 6: Human Population and the Environment:** Population growth, variation among nations, Population explosion, Family welfare programme, Environment and human health, Value Education, Women and Child Welfare, Role of information technology in Environmental and human health. (3 Hrs)

**Unit 7: Field work:** Visit to a local area to document environmental assets-river/forest/grassland/hill/mountain., Visit to a local polluted site-Urban/Rural/Industrial/Agricultural, Study of common plants, insects, birds, Study of simple ecosystem-ponds, river, hill slopes, etc. (3 Hrs)

**Total 30 Hours**

#### References:

1. S. Sinha, M. Shukla & R. Shukla, Text book of Environmental studies AITBS Publishers, Delhi. (2005)
2. Agarwal, K.C., 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.
3. Bharucha Erach, The Biodiversity of India, Mapin publishing Pvt. Ltd. Ahmedabad-380013, India E mail: [mapin@icenet.net](mailto:mapin@icenet.net).
4. Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p.
5. Clark R.S. Marine pollution, Clarendon Press Oxford.
6. Cunningham, W.P. Cooper, T.H. Gorhani, E & Hepworth, M.T. 2001 Environmental Encyclopedia, Jaico Publ. House. Mumbai, 1196p.
7. De. A.K. Environmental Chemistry, Wiley Eastern Ltd.,
8. Down to Earth, Centre for Science and Environment.
9. Gleick, H.P. 1993 Water in crisis, pacific institute for studies in Dev. Environmental & Security. Stockholm Env. Institute. Oxford University press 473p.
10. Hawkins R.E. Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay,
11. Jadhav H & Bhosle V.M. 1995 Environmental Protection and laws. Himalayas Pub. House Delhi, 284p
12. Mckinney M.L. & Schoel R.M. 1996 Environmental Science systems & Solutions Web. Enhanced edition 639p.
13. Heywood, Vh & Watson R.T. 1995 Global biodiversity Assesment Cambridge Univ. press 1140p
14. Mhaskar A.K. Matter Hazardous Techno-Science Publications.
15. Miller T.G. Jr. Environment Science Wadsworth publishing co.
16. Odum E.P. 1971 Fundamental of Ecology W.B. Saunders Co. USA 574p
17. Rao M.N. & Data A.K. 1987 Waste Water treatment, Oxford and IBH Publ. Co pvt, ltd 345p
18. Sharma B.K. 2001 Environmental chemistry Goel Publ. House, Meerut.
19. Townsend C. Harper. J. and Michel Begon, Essesetials of Ecology Blackwell Science.
20. Trivedi R.K. Handbook of Environmental Laws, rules, guidelines, ompliances and Standards, Vol I and II Enviro Media.
21. Trivedi R.K. and P.K. Goel introduction to air pollution, Techno-Science Publications.
22. Wagner K.D. 1998 Environmental Management. W.B. Saundars Co. Philadelphia, U.S.A. 499p.

## Section B: Human Rights

**Unit 1:** Nature of Human Rights, Origin and development of the concept of Human Rights, Functions of Human rights in modern society, Human rights and democratic governance: Limitations of Human rights. (10 Hrs)

**Unit 2:** Classification of Human Rights, Civil and political Rights-Nature and functions:, Social and Economic Rights; Right of vulnerable groups such as women, Children minorities, tribal and the disabled, Constitutional incorporation of Human Rights in India. (10 Hrs)

**Unit 3:** Enforcement of human rights-Basic principles governing enforcement of human rights at national, Regional and International levels. National Human Rights Commission-Organisation, functions and powers. (10 Hrs)

**Total 30 Hours**

### References:

1. H.O. Agarwal-Human Rights, Central Law Publications, Allahabad.
2. Durga Das Basu- Human Rights in Constitutional Law (Relevant Chapters).
3. Henkin Luise; Right of Man today, London: Steven, 1978.
4. Singh Nagendra; Renforcement of Human rights in Peace and war and the future of Humanity, Calcutta, Eastern Law House, 1986.
5. Relevant international Instruments.

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	Total Teaching Hours	Exam. Marks	Internal Assessment Marks	Total Marks
Section A Environmental Studies	30	40	10	50
Section B Human Rights	30	40	10	50
<b>TOTAL</b>	<b>60 Hrs</b>	<b>80</b>	<b>20</b>	<b>100</b>

**Question paper pattern (Model):** The examination question paper will carry total 80 marks which is divided into two section A and B, each carrying 40 marks. Answer to Section A and Section B should be written in two separate answer books.

The question paper pattern for each section should be as given below.

- |  |           |
|--|-----------|
| 1) Question No. 1 should be short answer type questions of 2 marks each (5 out of 7) -       | 10 Marks. |
| 2) Question No. 2 & 3 should be essay type questions of 10 marks each with internal choice - | 20 Marks. |
| 3) Question No. 3 & 4 & 5 should be short notes of 5 marks each (2 out of 3) -               | 10 Marks. |

**Total 40 Marks**

### BCA-206 : COMPUTER LAB 2.1 (BASED ON BCA 204)

#### Sample Programs:

1. Write a C program to search for an element in an array using Binary search
2. Write a C program to sort a list of N elements using Bubble sort Technique
3. Write a C program to Demonstrate the working of staff of size N using an array The elements of the staff may assume to be of type integer or real , the operations to be supported are 1. PUSH 2. POP 3. DISPLAY. The program should print appropriate

messages for STACK overflow, Under flow and empty, use separate functions to detect these cases

4. Write a C program to simulate the working of an ordinary Queue using an array. Provide the operations QINSERT, SDELETE and QDISPLAY. Check the Queue status for empty and full.
5. Write a C program to simulate the working of an Circular Queue using an array. Provide the operations CQINSERT, CQDELETE and CQDISPLAY. Check the Circular Queue status for empty and full.
6. Using dynamic variables and pointers Write a C program to construct a singly linked list consisting of the following information in each node:  
Roll – No (Integer), Name (Character string)  
The operations to be supported are :
  1. LINSERT Inserting a node in the front of the list
  2. LDELETE Deleting the node based on Roll – No
  3. LSEARCH Searching a node based on Roll-No
  4. LDISPLAY Displaying all the nodes in the list
7. Write a C program to sort a list of N elements using Merge sort Algorithm
8. Using Dynamic variables and pointers construct Binary search tree of integers . Write C functions to do the following ;
  1. Given a KEY , Perform a search in Binary search tree . If it is found display Key found else insert the key in the Binary search tree.
  2. While constructing the Binary search tree do not add any duplicate
  3. Display the tree using any of the traversal method
9. Write a C program to sort a list of N elements of integer type using heap sort Algorithm
10. Write a C program to simulate the working of Towers of Hanoi problem for N disks . print the total number of Moves taken by the program.
11. Write a C program to sort a list of N elements of integer type using quick sort Algorithm
12. Write a C program to find the Binomial coefficient using recursion
13. Write a C program to convert and print a given valid fully parenthesized in fix arithmetic expression to post fix expression, the expression consists of single character (letter or digit) as operands and +, -, \* , / as operators, assume that only binary operators are allowed in the expression
14. Write a C program to search for an element using sequential search
15. Write a C program to create file for N students , it should contain Roll-NO, Name, Marks in two subjects. Using the above created file , create an out put file which contains Roll-No, Name , Marks in subjects, Total and Average.

### **BCA-207 : COMPUTER LAB 2.2 (BASED ON BCA 201 (B) & BCA 203)**

#### **Sample Programs on: BCA 201 (B):**

- 1) Management information Systems and data Processing.
- 2) Recording of transactions relating to issue of shares, forfeiture of shares and Re-issue of forfeited shares, Issue of Debentures.
- 3) Preparation of final accounts of Joint stock companies.
- 4) Calculation of different ratios and their interpretation.
- 5) Preparation of cost-sheet
- 6) Problems on purchase of materials, inventory turnover ratios and other sundry problems.

- 7) Calculation of different levels of stock.
- 8) Preparation of stores ledger accounts as per FIFO and LIFO prices. Calculation of cost of goods sold, value of stock and profit as per the above methods.
- 9) Calculation of earnings of employees as per time - rate, Piece - rate (including differential piece-rates)
- 10) Calculation of earnings of employees by applying Halsey and Rowan incentive plans.
- 11) Preparation of primary distribution summary for determining overhead cost of production and services departments.
- 12) Preparation of secondary distribution summary considering and without considering inter-service of the service departments.
- 13) Determination of Machine-hour Rate.

### Sample programs on BCA 203: Numerical Methods

- 1) Write a program to interchange primary and secondary diagonal elements of a square matrix.
- 2) Write a program to find the row sum, column sum, primary diagonal sum and secondary diagonal sum of a matrix.
- 3) Write a program to check whether the given matrix is singular or not.
- 4) Write a program for the addition, subtraction and multiplication of two matrices using functions.
- 5) Write a program to accept a square matrix and determine whether it is an identify matrix or not.
- 6) Write a program to find the roots of an equation  $f(x) = 0$  using Bisection method.
- 7) Write a program to find the roots of an equation  $f(x) = 0$  using Regular - False method.
- 8) Write a program to write a program to find the roots of an  $f(x) = 0$  using Newton - Raphson method.
- 9) Write a program to find the integral of a function using Trapezoidal rule.
- 10) Write a program to find the integral of a function using Simpson's  $1/3^{\text{rd}}$  and  $3/8^{\text{th}}$  rule using switch case.
- 11) Write a program to solve the system of equation  $Ax = b$  using Gauss Elimination method.
- 12) Write a program to solve the system of equation  $Ax = b$  using Jacobi Iteration method.
- 13) Write a program to solve the system of equation  $Ax = b$  using Gauss Seidel method.

### Sample programs on BCA 203: Statistical Methods

- 1) Write a program to construct a discrete frequency distribution table and find mean and standard deviation.
- 2) Write a program to construct a continuous frequency distribution table for given data and find mean and standard deviation.
- 3) Write a program to find Arithmetic mean, Geometric mean and Harmonic mean of  $n$  given numbers.
- 4) Write a program to find the mean, mode and median of continuous frequency distribution.
- 5) Write a program to find the Karl Pearson correlation coefficient between two variables.

## BCA - THIRD SEMESTER

### BCA 301: COMPUTER ORGANIZATION & ARCHITECTURE

**DIGITAL LOGIC CIRCUITS:** Logic gates Boolean algebra, map simplification, combinational circuits, flip-flop, sequential circuits. Total: 50 Hrs

**INTEGRATED CIRCUITS AND DIGITAL FUNCTIONS:** Digital integrated circuits, IC flip-flops and registers, decoders and multiplexers, binary counters, shift registers, random - access memories (RAM) read-only memories (ROM)

**DATA REPRESENTATION :** Data types, fixed-point representation, floating-point representation, other binary codes, error detection codes.

**BASIC COMPUTER ORGANIZATION AND DESIGN:** Instruction codes, computer instruction, timing and control, execution and instruction. input-output and interrupt, design of computer.

**CENTRAL PROCESSOR ORGANIZATION:** Processor bus organization, arithmetic logic unit (ALU). stack organization, instruction formats, addressing modes, data transfer and manipulation. program control, microprocessor organization.

**INPUT OUTPUT ORGANIZATION:** Peripheral devices, I/O interface, asynchronous data transfer, direct memory access (DMA), priority interrupt, input-output processor (IO).

**MEMORY ORGANIZATION :** Auxiliary memory, microcomputer, memory hierarchy, associative memory, virtual memory, cache memory, memory management hardware.

#### References:

1. M.Moris Mano, Computer System Architecture, 2<sup>nd</sup> Edition Prentice Hall of India (1991).
2. Heuring and Jordan, Computer systems design and Architecture, Pearson Education (2003)
3. William Stallings, Computer Organization and Architecture, Pearson Education (2003)
4. Floyd, Digital Fundamentals, 8<sup>th</sup> Edition, Pearson Education (2003)
5. Andrew S. Tenenbaum, Structured Computer Organization, 3<sup>rd</sup> Edition, Prentice Hall of India (1990)

### BCA 302: OOPS USING C++

- Total: 50 Hrs
1. **Introduction :** Procedural Languages, definition of OOP, Basic concept of OOP, Object, Class, Data Abstraction, Data Encapsulation, Data Hiding member functions, Reusability, Inheritance, Creating new Data Types, Polymorphism, Overloading, Dynamic binding, and Message passing. (2 Hrs)
  2. **C++ Features:** The iostream class, C++ Comments, C++ Keywords, Variable declaration, The Const Qualifier. The Endl, Set W, set precision, Manipulators, The scope resolution operator, The new & delete Operators. (1 Hrs)
  3. **Functions:** Simple Functions: Function declaration, calling the function, function definition; Passing argument to, returning value from function; passing constants, Variables, pass by value, passing structure variables, pass by reference, Default arguments, return statements, return by reference, overloaded functions; Different number of arguments, Different Kinds of arguments, inline function. (7 Hrs)
  4. **Objects & Classes :** Classes & Objects, Class Declaration, Class members; Data Constructors, Destructors, Member functions, Class member visibility; private, public, protected. The scope of the class object constructors; Default Constructor, Constructor

with argument, constructor with default arguments, Dynamic constructor, copy constructor, Overloaded constructor, Objects as function arguments; member functions defined outside the class, Objects as arguments, returning objects from functions, class conversion, manipulating private Data members, Destructors, classes, objects & memory, array as class member data, Array of objects, string as class member (12 Hrs)

5. **Operator Overloading** : Overloading unary operator: Operator Keyword, Operator Arguments, Operator return value, Nameless temporary objects, limitations of increment operator, overloading binary operator, arithmetic operators, comparison operator, arithmetic assignment operator, Data conversion; conversion between Basic types, Conversion between objects & Basic types, conversion between objects of different classes. (6 Hrs)

6. **Inheritance** : Derived Class & Base Class : Specifying the Derived class accessing Base class members, the protected access specifier, Derived class constructor, Overriding member functions, public and private inheritance; Access Combinations, Classes & Structures, Access Specifiers, Level of inheritance; Multilevel inheritance, Hybrid inheritance, Multiple inheritance; member functions in multiple inheritance, constructors in multiple inheritance, Containership; Classes within classes, Inheritance & Program Development. (8 Hrs)

7. **Virtual Functions**: Normal member function accessed with pointers. Virtual member functions accessed with pointers, Dynamic binding, pure virtual functions, Friend function; Friends for functional notation, friend classes, the this pointer, Accessing Member Data with this, using this for returning values. (5 Hrs)

8. **Templates & Exception Handling**: Introduction, Templates, Class Templates, function templates, Member function templates, Template arguments, Exception Handling. (4 Hrs)

9. **Streams** : The Stream class Hierarchy, Stream classes Header file, string I/O : Writing strings, reading strings, character I/O, Detecting End - of - file. Object I/O; writing an object to disk, reading an object from disk, I/O with multiple objects; the ifstream class, The open function, File Pointers; Specifying the position, Specifying the offset. The tellg Function, Disk I/O with Memory Functions; Closing Files, Error Handling, Command Line Arguments. (5 Hrs)

#### Text books:

- 1 Prata: C++ Primer Plus, 4/e Pearson Education
- 2 Lafore Robert : Object Oriented Programming in Turbo C++, Galgotia Publications

#### References:

1. Lippman: C++ Primer, 3/e Pearson Education
2. E. Balaguruswamy: Object Oriented Programming with C++, Tata McGraw Hill Publications.
3. Stroustrup: The C++ Programming Language, Pearson Edition, 3<sup>rd</sup> Edition
4. Kamthane: Object Oriented Programming with ANSI and Turbo C++, Pearson Education
5. Bhave: Object Oriented Programming Using C++, Pearson Education

### BCA 303: DISCRETE MATHEMATICAL STRUCTURES

1. **Fundamental Principles of Counting**: The rules of sum and product, Permutations, combinations, the Binomial Theorem, Combinations with repetitions. Total: 50 Hrs (7 Hrs)



2. **Fundamentals of Logic:** Basic connectives and truth Tables, Logical equivalence, the laws of logic, logical implication, rules of inference, use of quantifiers, quantifiers, definitions and proofs of Theorems. (15 Hrs)
3. **Set Theory:** Sets and subsets, set operations and the laws of set theory, counting and venn diagrams, Probability. (7 Hrs)
4. **Properties of Integers and Mathematical Induction:** The well – ordering principle, Mathematical induction, Recursive definitions, the division algorithm, prime numbers, the GCD, Euclid's algorithm, the fundamental theorem of Arithmetic. (10 Hrs)
5. **Relations and functions:** Cartesian Products and relations, Functions, plain & one – one function. Onto functions, stirling numbers of the second kind, special functions, the Pigeonhole Principle, function composition and inverse functions, computational complexity, Analysis of Algorithms. (11 Hrs)

**Text Books:**

- 1) Ralph. P. Grimaldi, Discrete and Combinatorial Mathematics, An applied introduction, Pearson Education (LPE) Fourth edition, 6<sup>th</sup> Indian Reprint, 2004. (Chapter 1 to 5).
- 2) Kolman, Busby & ross, Discrete Mathemaitcal, 5<sup>e</sup>, Pearson Education 2003.

**References:**

- 1) C.L. Liu, Elements of discrete Mathematics, McGraw Hill, 1985.
- 2) Richard Johnsonbaugh, Discrete Mathematics, 5<sup>th</sup> Edition, Pearson Education (LPE) 2003.
- 3) Rajendra Akerkar and Rupali Akerkar, Discrete Mathematics, Pearson Education, 2004

**BCA 304: VISUAL PROGRAMMING**

**Total: 50 Hrs**

**INTRODUCTION TO VB :** the intergrated Development Environment - menu bar, tool bar, form designer, project explorer, properties window, form layout window. The VB editor. (5 Hrs)

**THE FORM OBJECT :** Properties, events and methods of forms; Properties - Name, Caption, Backcolor, Borderstyle, controlbox, maxbutton, minbutton, moveable, startup position, height, width, left, top, scalemode, window state; Events - load, unload, Click, Activate, Deactivate, Resize, methods- Show, hide, cls, unload, print. Controls - Properties and events of different controls such as commond buttons, labels, textboxes, image controls, timer, horizontal and vertical scroll bars, option buttons, check boxes, frames, lists and combo boxes. (15 Hrs)

Predefined Dialog Boxes - MsgBox and InputBox.

**PROGRAMMING IN VB :** Data types, variables, declaration and scope, arithmetic operations, Study of form and code modules, private and public procedures. Main () procedure. Subs and Functions. Mathematical and string Functions; Branching and Looping Statements; If - Then, If - Then - Else and Nested If Statements; Select Case-different forms; For - Next, While - Wend and Do - Loops statements; Arrays - declaration. Static and dynamic arrays. Array() Function; menus and toolbars - Creating menus and toolbars, Working with the menu editor, Designing Multiple Document interface forms. Microsoft common controls.

OOP methods and properties of an object, class Modules, Encapsulation and Inheritance characteristics; Dynamic Link Libraries ( DLLs) and Windows API; Designing Help files; File handling - Sequential, Random access and Binary files, Database connectivity - DAO and ADO Tables and Queries. ActiveX Data objects. (30 Hrs)

**Text books:**

- 1) Deitel, Visual Basic 6 How to Program. Pearson Education

**References:**

1. Neol Jerke, The Complete Reference Visual Basic 6, Tata McGraw Hill (1999).
2. Evangelas and Petroustos, Mastering VB 6, 1<sup>st</sup> Edition, BPB Publications (2001).
3. V.K. Jain, Introduction to OOP and VB, Vikas Publishing House (2003)
4. Gottfried, Programming with Visual Basic, Schaum's Series - Tata McGraw Hill.
5. Reselman, Peasley and Pruchniak, Using Visual Basic 6, PHI (2000).

**BCA 305: PERSONALITY DEVELOPMENT & COMMUNICATION SKILLS**

Total: 50 Hrs

1. **Meaning and definition of Personality:** Personality development as a process, Importance of personality development, Theories of Personality. Psychological theory (Sigmund Freud), Phenomenological theory (Care Rogers) Cognitive Theory (George A. Kelly). A trait factor – Analytic approach (Raymond B. Cattel), Psychosocial development theory (Erickson) (15 Hrs)
2. **Determinants of personality:** Physical, intellectual, Emotional, social, educational, Familial. (7 Hrs)
3. **The self concept:** Individual as a self sculptor, Process of perception cognition and their impact. Learning processes. What is attitude. The process of attitude formation. (8 Hrs)
4. **Communication and its importance:** Process of Communication, Written and oral communication, Process of listening body language or non verbal communication, the art of public speaking. (10 Hrs)
5. **Leadership as a process:** Working in a team, Management of conflict, interpersonal & intrapersonal intergroup, Profiles of great personalities, Career planning and role of career planning and role of career planning in personality development, How to face personal interview and group discussion. (10 Hrs)

**References:**

- 1) Cloninger, Susan C. (2000), Theories of Personality, Prentice Hall, London.
- 2) Eriksen, Karin (1979) Communication Skills for Human Services, Prentice – Hall, Reston
- 3) Hurlock, Elizabeth. B. (?), Personality Development.
- 4) Johnson, Roy Ivan (1956). Communication: Handling Ideas Effectively, McGraw Hill, New York.
- 5) Kagan, Jerome (1969), Personality Development, Harcourt Brace, New York.
- 6) Kundu, C.L. (1989), Personality Development, Sterling Bangalore.
- 7) Pervin Lawrence A. (1980). Personality: Theory, Assessment and Research, John Wiley & Sons, New York,
- 8) Rychman, Richard.M. (1978), Theories of Personality, D. Van Nostrand, New York.
- 9) Smith. Henry Clay (1968), Personality Development, MacGraw Hill, New York
- 10) Taylor. Anita et al (1992), Communication, Prentice – Hall, New Jersey.

## PERSONALITY DEVELOPMENT & COMMUNICATION SKILLS

**Preamble:** The objective of every educational system is to prepare capable young men and women who can come up to the expectations of their teachers, parents society and nation at large in facing the difficult challenges in the course of student life as well as post student life. Unless an individual looks at himself with an objective to assess what personality inputs he possess and what he needs to develop, the process of developing one's personality will not start. An individual if he has to contribute meaningfully to society, it is not enough that he is healthy physically, he has to be psychologically healthy. He must be socially as well as culturally healthy. He must have awareness of ethical values in life and he should be able to provide a framework for a just society. The philosophy of human resource development embraced by Government of India two decades back intends to stimulate an all round holistic development of the individual is so as all to enable him to play his role effectively. In the process of one's personality development it is necessary for an individual to know the psychological processes that lead to personality development which are best explained by theories of personality. Similarly, processes of perception and cognition will enable an individual to understand inherent limitations of an individual and make him more open-minded. The aspects of working in a team, building interpersonal relation leadership skills, collaborative processes managing intra personal, inter personal and group conflict are aspects, which play an important role.

Another most important dimension of personality is communication. Most of the time an individual is communicating either in written or oral form. The communication process needs to be property understood and the individual must and should develop necessary skills, which can be developed through practice. Presentation skills such as conducting or giving a seminar, submitting a paper, doing public speaking are skills that can considerably alter the landscape of one's personality.

### **Objectives of the course:**

1. To provide an understanding of what is personality and what are the processes of developing one's personality.
2. Make the student aware of his or her role in different settings such as son, daughter, sister, brother, neighbour, citizen and so on.
3. To create awareness about physical intellectual, emotional, social, familial, educational aspects of personality.
4. To provide skills of written and oral communication with a focus on skill development.

**Methodology of Teaching:** This course will be taught through lectures, class room discussion, case discussions, student presentation, case method as well as role play. Field assignments will also be given to student to meet people in the field and assess their personality development experience. Videocassettes, films on the topic can shown. Eminent personalities should be invited to class room to present and interact with students.

Teacher shall provide an open environment where students will freely discuss and debate on various experiences, feelings and opinion.

**Eligibility conditions for teachers:** Teachers with Masters degree in Psychology, Sociology, management, Social Work and English with a flair for Human Resource Development are eligible to teach.

### **Scheme of examination:**

20 internal marks will be given as below:

Class participation                      5 Marks

Seminar	5 Marks
Class Test	5 Marks
Field assignment	<u>5 Marks.</u>
	20 Marks

The final paper will be 80 marks.

The paper pattern will be as follows:

40 Marks for Theory

40 Marks for applications

There will be six questions each carrying 15 marks out of which candidates have to answer four. There will be a compulsory question (no. 7) which will have four short notes each carrying 5 marks. Instead of this, a case also be given for discussion wherever students are exposed to case method.

### BCA - 306: COMPUTER LAB 3.1 (Based on BCA 302)

#### Sample programs:

- 1) Write a program to implement digital clock
- 2) Write a program to swap two numbers using friend function
- 3) Write a program to calculate area and circumference of circle using inline function
- 4) Write a program to create electricity bill
- 5) Write a program to prepare a shopping lists
- 6) Write a program to perform bank transaction
- 7) Write a program to perform addition of two matrices using operator overloading.
- 8) Write a program to perform multiplication of two matrices using operator overloading .
- 9) Write a program to find sum of complex number using friend function.
- 10) Write a program to implement operation on stack.
- 11) Write a program to add two distance variable.
- 12) Write a program to implement operation on queue.
- 13) Write a program to sort elements using templates.
- 14) Write a program to find the maximum of two numbers using template.
- 15) Write a program to compare two string using equal to operator.
- 16) Write a program to concatenate two strings.
- 17) Write a program to find maximum of 2 Nos. using friend function.
- 18) Write a program to create a student report using inheritance technique.
- 19) Write a program to add two time variable
- 20) Write a program to implement area of geometrical figures.

### BCA - 307: COMPUTER LAB 3.2 (Based on BCA 304)

#### Sample programs:

- 1) Design an application to validate the user name and password and display appropriate message using message box control.
- 2) Application to change the font size, font and style of a text string using combo boxes.
- 3) Application to change the calculator using design array.
- 4) Application to design a calculator using design scrollbar.
- 5) Application to play AVI file containing audio and video using MCI control.
- 6) Application to play media file using active movie control or media player.

- 7) Application to design a screen saver (using timer).
- 8) Application to animation using animation control.
- 9) Application to move an image using a timer and command button controls.
- 10) Application to design MDI form to child and design the menu.
- 11) Design an application to establish connection to data base (Using data control).
- 12) Design an application to demonstrate sequential file access in VB.
- 13) Design an application to demonstrate the encryption and decryption in VB
- 14) Program to convert a number to wordings (up to 1000).
- 15) Program to display the message " welcome to Visual Basic" at the center of the Window with random fore color for the message and random back color for the form.
- 16) Program to display the message " welcome to Visual Basic" through out the Window with random fore color for the message.
- 17) Program to display a working analog clock at the center the form
- 18) **Windows API:** Program to display a form always on the top of other Windows.
- 19) Program to display the message "welcome to Visual Basic" in a label box. The label box should scroll from right to left.
- 20) Program to accept only numbers with fractional part using text box.

## BCA – FOURTH SEMESTER

### BCA 401:DESIGN AND ANALYSIS OF ALGORITHMS.

- Total: 50 Hrs**
1. **Introduction:** Definition of algorithm, Characteristic of algorithm, Different Control Structures, Writing Structured Programs, Analysis of algorithm (5 hrs)
  2. **Dixide and Conquer :** General Method, Binary Search, Finding Maximum & Minimum., Merge Sort, Quick Sort, Selection Sort, Strassen's matrix multiplication. (10 hrs)
  3. **Greedy Method:** General method, Knapsack Problem, Job Sequencing with deadline, Minimum – cost Spanning trees, Optimal Storage on tapes, Optimal merge patterns, Single – Sour Shortest Paths, (10 hrs)
  4. **Dynamic Programming:** Introduction to Graphs, Definition types, Terms related to graph, General Method, Multistage Graphs, All pair Shortest Paths, Optimal binary Search trees, 0/1 – knapsack, The traveling salesperson problem, Flow Shop Scheduling. (10 hrs)
  5. **Basic traversal & Search techniques:** Search & traversal techniques for trees, Search & traversal techniques for graphs, Code Optimization, AND / OR Graphs, Game trees.
  6. **Backtracking:** General method, The 8- Queens Problem, Sum of subsets, Graph Coloring, Hamiltonian Cycles, Knapsack Problem. (7 Hrs)

#### Text books:

1. Fundamentals of Computer algorithm – Ellis-horowing, Sartaj Sahni, Sanguthevar rajasekarn.
2. Design & Analys of alogorithm- horowing, sahani.

#### References:

1. Addison Usekey , The design & analysis of Computer algorithms.
2. Alfred V. aho, John, E-hopocraft &
3. Alter, Information Systems.

- 7) Application to design a screen saver (using timer).
- 8) Application to animation using animation control.
- 9) Application to move an image using a timer and command button controls.
- 10) Application to design MDI form to child and design the menu.
- 11) Design an application to establish connection to data base (Using data control).
- 12) Design an application to demonstrate sequential file access in VB.
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### BCA – FOURTH SEMESTER

#### BCA 401:DESIGN AND ANALYSIS OF ALGORITHMS.

**Total: 50 Hrs**

1. **Introduction:** Definition of algorithm, Characteristic of algorithm, Different Control Structures, Writing Structured Programs, Analysis of algorithm (5 hrs)
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5. **Basic traversal & Search techniques:** Search & traversal techniques for trees, Search & traversal techniques for graphs, Code Optimization, AND / OR Graphs, Game trees.
6. **Backtracking:** General method, The 8- Queens Problem, Sum of subsets, Graph Coloring, Hamiltonian Cycles, Knapsack Problem. (7 Hrs)

#### **Text books:**

1. Fundamentals of Computer algorithm – Ellis horowing, Sartaj Sahni, Sanguthevar rajasekarn.
2. Design & Anlys of alogorithm- horowing, sahani.

#### **References:**

1. Addison Usekey , The design & analysis of Computer algorithms.
2. Alfred V. aho, John, E-hopocraft &
3. Alter, Information Systems.

## BCA 402: SYSTEM ANALYSIS AND DESIGN

Total: 50 Hrs

**Systems Concepts and the Information Systems Environment:** Introduction, The Systems Concept: Definition, Characteristics of a System: Organization, Interaction, Interdependence, Integration, Central Objective, Elements of a System: Inputs and Outputs, Types of a System.

**The System Development Life Cycle:** Introduction, The System Development Life Cycle, Considerations for Candidate Systems.

**The Role of the Systems Analyst:** Historical Perspective, The Multifaceted Role of the Analyst: The Analyst/User Interface.

**System planning and the Initial Investigation:** Introduction Bases for Planning in System Analysis, Initial Investigation.

**Information Gathering:** Introductions, Tools of Structured Analysis

**The Tools of Structured Analysis:** Introduction, Tools of Structured Analysis.

**Feasibility Study:** Introduction, System Performance Definition.

**The Process and Stage of System Design:** The Process Design, Design Methodologies, Major Development Activities.

**Input/output and Forms Design:** Introduction, Input Design.

**System Implementation:** System Testing and Quality Assurance.

### Text Books:

1. Elias M. Awad, System Analysis and Design, Golgotia, (1995)

### References:

1. Raja Raman V, analysis and Design of Information System, PHI, (1998)
2. Clifton H.D., Business Data Systems, PHI, (1999)
3. Henry C. Lucas, Analysis, Design and Implementation of Information Systems, PHI, (1996).
4. James A. Sen, Analysis and Design of Information Systems – McGraw Hill Int.Ed, (1996)

## BCA 403: SYSTEM PROGRAMMING

Total: 50 Hrs

1. **Background:** Machine Structure, Evolution of the Components of a Programming System., Assembler, Loaders, Macros, Compilers, Formal Systems. 3 Hrs)

2. **Machine Structure, Machine Language and assembly language.:** General Machine Structure, Machine Language, Assembly Language 8 Hrs)

3. **Assemblers:** General Design Procedure, Design of assembler, Statement of Problem, Data structure, Format of databases, algorithm, look for modularity, Table Processing: Searching and Sorting., The problem, Searching a table, linear Search, binary Search, Sorting, interchange sort, Shell Sort, Bucket Sort, Radix Exchange Sort, address calculation sort, comparison of sorts, hash or random entry searching. 10 Hrs)

**MACRO LANGUAGE AND THE MACRO PROCESSOR:** Macroinstruction, Features of macro facility, Macro instruction arguments, conditional macro Expansion, macro calls within macros, macro instructions defining macros., Implementation, Statement of problem, implementation of a restricted facility, A two pass algorithm. A single pass algorithm, implementation of macro calls within macros. Implementation within an assembles. (10 Hrs)

**LOADERS:** Loader schemes, Compile & go, General loading Scheme, absolute loaders, Subroutine Languages, Relocating loaders, Direct linking loaders, other loading Schemes – Binders, linking loaders, Overlays, Dynamic binders. Design of absolute loader..



Design of a Direct linking loader Specification of problem, Specification of data structure, format of data bases algorithm. (10 Hrs)

**COMPILERS:** Statement of problem, Problem1: Recognizing basic Elements, allocation., Problem4: Code Generation. Optimization (machine independent)

Problem2: Recognizing Syntactic cuts & interpreting meaning, Problem3: Storage optimization(machine dependent), Assembly Phase, General model of compiler (6Hrs)

**PHASES OF COMPILERS:** Simple Structure of Compiler, Brief introduction to 7 Phases of Compilers. (3 Hrs)

**Text books:**

1. John J. Donowon , System Programming, TATA McGraw-Hil.
2. Beck: System Software, 3/e Pearson Education

**References:**

- 1 Dhamdhare: System programming and Operating System TMH
- 2 Laudon & Laudon, Management Information Systems, 8/e. Pearson Education

**BCA 404: DATA COMMUNICATIONS**

**Total: 50 Hrs**

1. **Introduction:-Communication Network and Services;** Approaches to Network Design – Network Functions and Network Topology, Message, Packet and Circuit Switching, Telegraph Networks & message switching, Telephone Networks and Circuit Switching, The Internet & Packet Switching ; Key factors in Communication Network Evolution; Layered Architecture and Applications – Examples of Layering, OSI Reference Model, TCP / IP Model Telnet FTP & IP Utilities. (6 Hrs)
2. **Digital Transmission and Transmission Systems:** Digital Representation of Information : Properties of digital transmission ; Characterization of Communication Channels Frequency Domain and Time Domain ; Fundamental limits in Digital Communication – The Nyquist Signaling rate, The shannon channel capacity ; Line coding, Modems & digital Modulation; properties of media and digital transmission Systems – Twisted Pair, Coaxial Cable, Optical Fibre, Radio Transmission Infrared Light; Error detection and correction – Error detection, Two-dimensional parity checks, Internet checksum, Polynomial codes, standardized Polinomial codes, Error detecting capability of a polynomial code; Multiplexing – frequency – Division, Time – Division; SONET; Wavelength Division Multiplexing; Circuit switches; Telephone network; Signaling Traffic and Overload control in Telephone networks-Concentration, Roating Control, Overload controls; Cellular Telephone Networks, Satellite Cellular Networks. (16 Hrs)
3. **Peer – to – Peer Protocols :-** Peer – to – Peer Protocols and service models ARQ Protocols stop and wait. Go-back-N Selective Repeat, Transmission efficiency of ARQ Protocols; Other adaptation functions, - Sliding window flow control, Timing Recovery in Synchronous Services Reliable Stream Service, Data Link Control, HDLC, PPP ; Statistical Multiplexing. (10 Hrs)
4. **Local Area Networks and Medlum access Control Protocols :-** Multiple access communications; Local Area Network – LAN Structure, MAC Sublayer, Logical link control layer; Random Access protocols ALOHA, Slotted ALOHA, CSMA, CSMA/CD, Scheduling approaches to medium access control – Reservation Systems, polling, Token passing rings, comparison of Random access & Scheduling access control' Comparison of Random access & scheduling medium access controls; Channelization – FDMA, TDMA, CDMA;

LAN Standards – Ethernet and IEEE, 802.3 LAN Standard, Token Ring and IEEE 8025 LAN standard, FDDI, Wireless LAN's and IEEE 802.11 standard; LAN Bridges – Transparent Bridges, Source Routing Bridges, Mixed – media Bridges. (12 Hrs)

5. **Packet Switching Networks :-** Network services & Internal Network Operation; Packet Network Topology; Datagrams & Virtual Circuits; structure of switch/ Router, Connectionless packet switching; Virtual – Circuit packet switching ; Overview of Routing and congestion in packet networks – Routing algorithms classification, Routing tables, shortest path routing algorithms, Flooding, Hierarchical routing, Distance vector routing, Link state routing, congestion control algorithms. (6 Hrs)

#### **Text books :**

- 1) Stallings, Data and Computer Communications, 7/e, Pearson Education, 2003
- 2) Alberto Leon-Garcia & Indra Widjaja, Communication Networks – Fundamental Concepts & Key architectures, Mc.Graw Hill – 2000.

#### **References:**

- 1) Andrew S Tanenbaum Computer Networks, 4/e, Pearson Education
- 2) S. Keshav, An Engineering Approach to Computer Networks, Pearson Education.
- 3) Behrouz Ferouzan, Introduction to Data Communications & Networking TMH, 1999.
- 4) Larry & Peterson & Bruce S Davis; Computer Networks Second Edition, Morgan Kaufman, 2000.
- 5) Halsa, Data Communication, Computer Networks and Open Systems.
- 6) Held, Understanding Data Communications.

### **BCA 405: MICROPROCESSORS**

**Total: 50 Hrs**

1. **Architecture and Operation:** Introduction to 8085, Microprocessor organization / architecture & its operation, Microprocessor based system, memory interfacing, basic interfacing concepts, interfacing I/O devices. (5 Hrs)
2. **Programming the 8085:** Programming model, instruction classification, Instruction format, Addressing modes, writing assembly level programs-overview of instruction set, timing diagrams. Data transfer, Arithmetic, Logic branch operations. Programming techniques - Looping, Counting and Indexing, 16 bit arithmetic operations, logic operations, Compare and rotate operations. Counters and Time delays, Generation of pulse waveforms. Stacks and subroutines-conditional CALL and RETURN instructions. Advanced subroutine concepts. BCD to Binary and Binary to BCD conversions, BCD to 7 segment conversion, Binary to ASCII and ASCII to Binary code conversion, BCD addition and subtraction, multiplication and division. (20 Hrs)
3. **Memory Interface:** Memory and I / O mapping and interfacing concepts. (5 Hrs)
4. **Interrupts:** 8085 vectored interrupts, Restart as Software instructions, Additional I / O concepts and processes. (5 Hrs)
5. **Interfacing of peripherals (I / Os) and applications:** Interfacing Keyboard (linear and matrix) and 7 segment display including multiplexes, 8279 programmable keyboard/display interface, 8255 PPI, 8259 PIC, DMA and 8257 DMA controller, Serial communication using 8251, D to A converters, A to D converters and interfacing, RS232 serial communication standards. (15 Hrs)

### Text book :

1. R.S. Gaonkar - Microprocessor Architecture, Programming and Application with 8085. Penram Int. 3<sup>rd</sup> Edn.
2. Brey B Brey, The Intel Microprocessor 8086/8088, 80186/80188, 80286, 80386, 80486 Pentium, Pentium Pro. Processor, 6<sup>th</sup> Edition, Pearson Education.

### References:

1. Douglas V. Hall - Microprocessors and digital systems, MH.
2. Kenneth L. Short - Microprocessor and Programmed Logic", PHI, 2<sup>nd</sup> Edn.
3. Aditya P. Mathur - Introduction to Microprocessors, 3<sup>rd</sup> Edn. TMH

### Coverage in the Text Book :

Architecture and Operation : Ch1-1. 1-3; Ch2-2.1-3; Ch3-3.1

Programming the 8085 : Ch3, 3.21-25; CH 5, 5.1-5; Ch 6, 6.1-6; Ch 7, 7.1-5;

Ch 8, 8.1-5; Ch 9, 9.1-4; Ch10, 10.1-8

Memory Interface : Ch 3.3 ; Ch 4.1-4;

Interrupts : Ch 12 - 12. 1 - 4

Interfacing of peripherals (I/os) and Applications: Ch 14-14.1, 14.3;

Ch 15-15.1, 15.2, 15.4-6: Ch 16.4

4. Antonakos: Introduction to Intel family of Microprocessors Pearson Education
5. Hoffer: Modern Systems Analysis and Design Pearson Education
6. Kendall, System Analysis and Design

### BCA - 406 : COMPUTER LAB 4.1 (Based on BCA 401)

### Sample Programms:

1. Write a Program to Sort N Numbers Using Merge Sort Technique.
2. Write a Program to Sort N Numbers Using Quick Sort Technique.
3. Write a Program to Sort N Numbers Using Selection Sort.
4. Write a Program to Find the Minimum and Maximum Number in a Set of N Numbers Using Divide & Conquer Method.
5. Write a Program to Illustrate the Knapsack Problem for N Objects with M Weights. Calculate the Feasible Solution with Profit.
6. Write a Program to Find the Feasible Solution for Job Sequencing with Deadlines.
7. Write a Program to Find the Minimum Spanning Tree for the Given Graph Using Prim's Algorithm.
8. Write a Program to Find the Minimum Spanning Tree for the Given Graph Using Kruskal's Algorithm.
9. Write a Program to Find the Optimal Merge Pattern for the Given Files. Also Calculate the Weighted External Path Length.
10. Write a Program to Find the Shortest Path from the Specified Vertex to all other Vertices (Single Source Shortest Path Algorithm).
11. Write a Program to Find the Shortest Path from Each Vertex to all other Vertices (All Pair Shortest Path Algorithm).
12. Write a Program for N-Queens Problem. (The Output Should be in the form of Checker Board).
13. Write a Program for Multistage Graph . i. Using Forward Approach.  
ii. Using Backward Approach.
14. Write a Program for Optimal Binary Search Tree.

## BCA 407: COMPUTER LAB 4.2 (Based on BCA 405)

### List of Experiments:

1. Exchange of two 16-bit numbers.
- 2.a) Addition & Substraction of two 8-bit HEX numbers.  
b) Addition of two 16-bit numbers.
- 3.a) Substraction of two 16-bit numbers.  
b) Two n-byte Number addition.
- 4.a) Block Transfer.  
b) Block Transfer in reverse order.
- 5.a) 'N' Decimal Number addition.  
b) Addition of HEX numbers untill FF is encountered.
- 6.a) 4-Digit BCD addition.  
b) 2's Complement of 8 & 16 bit number.
- 7.a) Substraction of 16-bit number  
b) Block Exchange
- 8.a) Implementation of Full Adder  
b) Largest & smallest number in an Array
- 9.a) Exchange of Blocks in reverse order  
b) Sorting of array in ascending order
- 10.a) Counting of +ve, -ve & Zeros  
b) Check 2 out of 5
- 11.a)
  - i) Multiplication by successive addition.
  - ii) Multiplication by shift & add method  
b) Division by successive subtraction.
- 12.a) Multiplication of 2 digit BCD  
b) Division of 2 digit BCD.
- 13.a) Multiplication of 16-bit by 8-bit HEX.  
b) Division of 16-bit by 8-bit HEX.
- 14.a) Addition & Substraction of signed Numbers.  
b) Addition of 2's Complement Numbers.
- 15.a) Frequency of occurrence of element.  
b) Inserting a given element.
- 16.a) Conversion of HEX to packed BCD.  
b) Conversion of Packed BCD to HEX.  
c) Conversion of HEX to ASCII.  
d) Conversion of ASCII to Hex.  
e) To calculate  $y = X^n$   
f) Evaluate expression  $(A+B)*(C+D)$   
g) Factorial of a given number.  
h) Sum & Average of n-one byte numbers.  
i) Square root of a given number.  
j) Conversion of Centigrade to Fahrenheit.

### Interfacing Experiments:

- 17.a) Display 8-bit HEX counter.  
b) Display 8-bit BCD counter
18. Display Real time clock.

19. Flash & scroll 'GOODLUCK',  
20. ON & OFF LED's.  
21. a) Converging & Diverging techniques.  
b) Program to Barcode indicator.  
22. a) Program to generate Square wave.  
b) Program to generate Rectangular wave.  
c) Program for staircase wave.  
d) program for sine wave.

## BCA - FIFTH SEMESTER

### BCA 501: OPERATING SYSTEMS

Total: 50 Hrs

1. **Introduction:** Batch Systems, Concepts of Multiprogramming and Time Sharing, Parallel, Distributed and real time Systems, Operating System Structures, Components & Services, System calls, System programs, Virtual machines (6 Hrs)
2. **Process Management:** Process Concept, Process Scheduling, Co - Operating process, Threads, Inter process communication, CPU Scheduling Criteria, Scheduling algorithm, Multiple Processor Scheduling, Real time Scheduling, Algorithm evolution. (8 Hrs)
3. **Process Synchronization and deadlocks:** The Critical Section Problem, Synchronization hardware, Semaphores, Classical problems of synchronization, Critical regions, monitors, Dead locks - System model, Characterization, Dead lock prevention, avoidance and detection, Recovery from dead lock, Combined approach to deadlock handling. (10 Hrs)
4. **Memory Management:** Logical and Physical address space, Swapping, Contiguous allocation, Paging, Segmentation, Segmentation with paging in Mastics and Intel 386, Virtual memory - Demand paging and it's performance, Page replacement algorithms, Allocation of frames, thrashing, page size and other considerations. Demand Segmentation (10 Hrs)
5. **File management (Systems, Secondary Storage Structure):** File Concepts, Access methods, Directory Structure, Protection and consistency semantics, File system structure, Allocation methods, Free space management, Directory Implementation, Efficiency and Performance, Recovery. (8 Hrs)
6. **Disk Management (Structure, Disk Scheduling Methods):** Disk Structure & Scheduling methods, Disk management, Swap - Space management, (4 Hrs)
7. **Protection & Security:** Goals of protection, Domain Protection, Access matrix, Security Problem, Authentication, One time password, program threats, System threads. (4 Hrs)

#### Text books:

1. Abraham Silberschatz and peter Baer Galvin, Operating System Concepts, Fifth Edition, Addison- wesley 1998 (Chapter 1,3.1,3.2,3.3,3.4,3.6,4,5,6 (Except 6.8,6.9), 7, 8,9,10,11,13, (Except 13.6) 19 (Except 19.6),20(Except 20.8, 20.9), 22,23)
2. Nutt: Operating Systems, 3/e Pearson Education 2004

#### References:

- 1 Milan Milonkovic, Operating System Concepts and design, II nd Edition, McGraw Hill 1992.
- 2 Richard Peterson , Linux- The complete reference.
- 3 Tanenbaum, Operation System Concepts. Pearson Education.
- 4 Nutt, Operating Systems. Pearson Education.
- 5 Stallings, Operating Systems, Pearson Education.

### BCA 502: INTERNET PROGRAMMING

Total: 50 Hrs

1. **Introduction:** Internet origin and development - internet architecture frame work- world Wide Web.

**2. Introduction to JAVA: JAVA Evolution:** Java History, Java Features, How Java Differs from C and C++, Java and Internet, Java and World Wide Web, Web Browsers, Hardware and Software requirements, Java Support Systems, Java Environment, Overview of JAVA Language: Introduction, Simple Java Program, More of Java, An Application with Two Classes Java Program structure, Java Tokens, Java Statements, Implementing a Java Program, Java Virtual Machine, Command Line Arguments, Programming Style. Constants, Variables, and Data Types: Introduction, Constants, Variables, Data Types, Declaration of Variables, Giving Values to Variables, Scope of variables, Symbolic Constants, Type Casting, Getting Values of Variables, Standard Default Values, Operators and Expressions; Introduction, Arithmetic Operators, Relational Operators, Logical Operators, Assignment Operators, Increment and Decrement Operators, Conditional Operators, Bitwise Operators, Special Operators, Arithmetic Expressions, Evaluation of Expressions, Precedence of Arithmetic Operators, Type conversion and Associativity, Mathematical Functions. Decision Making and Branching: Introduction, Decision Making with if Statement, Simple if Statement, The if ..... else Statement, Nesting of if ..... else Statements, The else if Ladder, The Switch Statement, The ?: Operator. Decision Making and Looping: Introduction. The while Statement, The do Statement, The for Statement, Jumps in Loops Labeled Loops. (12 Hrs)

**3. Classes, Arrays, Strings and Vectors:** Classes, Objects and Methods: Introduction, Defining a Class, Adding Variables, Adding Methods, Creating Objects, Accessing Class Members, Constructors, Methods Overloading, Static Members, Nesting of Methods, Inheritance: Extending a Class Overriding Methods, Final Variables and Methods, Finalizer methods, Abstract Methods and Classes, Visibility Control. Arrays, Strings and Vectors: Arrays, One – dimensional Arrays, Creating an Array, Two – dimensional Arrays, Strings, Vectors, Wrapper Classes. (8 Hrs)

**4. Interfaces, Packages, and Multithreaded Programming: Interfaces:** Multiple Inheritance: Introduction; Defining Interfaces, Extending Interfaces, Implementing Interfaces, Accessing Interface Variables. **Packages:** Putting Classes together: Introduction, Java API Packages, Using System Packages, Naming Conventions, Creating Packages, Accessing a Package, Using a Package, Adding a Class to a Package, Hiding Classes. **Multithreaded Programming:** Introduction, Creating Threads, Extending the Thread Class, Stopping and Blocking a thread, Life Cycle of a thread, Using Thread Methods, Thread Exceptions, Thread Priority, Synchronization, Implementing the 'Runnable' Interface. (10 Hrs)

**5. Managing Exceptions, Applet Programming: Managing Errors and Exception:** Introduction, Types of Errors, Exceptions, Syntax of Exception Handling Code, Multiple Catch Statements, Using Finally Statement, Throwing Our Own Exceptions, Using Exceptions for Debugging. **Applet Programming:** Introduction, How Applets Differ from Applications, Preparing to Write Applets, Building Applet Code, Applet Life Cycle, Creating an Executable applet, Designing a Web Page, Applet Tag, Adding Applet to HTML File, running the Applet, More about Applet Tag, Passing Parameters to Applets, Aligning the Display, More About HTML Tags, Displaying Numerical Values, Getting Input from the User. (12 Hrs)

**6. Graphics Programming, Input / Output: Graphics Programming:** Introduction. The Graphics' Class, Lines and rectangles, circles, and Ellipses, Drawing Arcs, Drawing Polygons, Line Graphs, Using Control Loops in Applets, Drawing Bar Charts. **Managing Input / Output Files in JAVA:** Introduction, Concept of Streams, Stream Classes, Byte Stream Classes, Character Stream Classes, Using Streams, Other Useful I/O Classes, Using the File Class, Input/Output Exceptions, Creation of Files, Reading/Writing

Characters, Reading/Writing Bytes, Handling Primitive Data Types, Concatenating and Buffering Files, Interactive Input and output, Other Stream Classes. (8 Hrs)

**Text Books:**

- 1) Shishir Gundavaram, CGI Programming on the World Wide Web, O'Reilly and Associates, (1996). (Chapter 1 – 7)
- 2) E. Balaguruswamy, Programming with JAVA, A Primer, 2<sup>nd</sup> Edition., TMH (1999). (Chapter 2 – 16)

**References:**

- 1) Thomas Boutel, CGI programming in C and Perl, Addison – Wesley, (1996).
- 2) Jeffrey Dwight et al, Using CGI, (Second Edition), Prentice Hall, India, (1997).
- 3) Darrel Ince & Adam Freeman, Programming the Internet with Java, Addison – Wesley, (1997).
- 4) Ken Arnold & James Gosling, The Java Programming Language, Addison – Wesley, (1998)
- 5) Patrick Naughton & Herbert Schildt, JAVA 2: The Complete Reference, 3<sup>rd</sup> Edition, TMH, (1999).

**BCA 503: DATABASE MANAGEMENT SYSTEMS**

**Total: 50 Hrs**

1. **Introduction:** Database and Database Users, Characteristics of the Database Approach, Different people behind DBMS, Implications of Database Approach., Advantages of using DBMS., When not to use a DBMS. (5Hrs)
2. **Database System Concepts and Architecture:** Data Models, Schemas, and Instances., DBMS Architecture and Data Independence., Database languages and interfaces., The Database system Environment, Classification of Database Management Systems. (4 Hrs)
3. **Data Modeling Using the Entity-Relationship Model:** High level Conceptual Data Models for Database Design with an example., Entity types, Entity sets, Attributes, and Keys, ER Model Concepts, Notation for ER Diagrams, Proper naming of Schema Constructs, Relationship types of degree higher than two. (5 Hrs)
4. **Record Storage and Primary File Organization :** Secondary Storage Devices. Buffering of Blocks., Placing file Records on Disk., Operations on Files, File of unordered Records (Heap files), Files of Ordered Records (Sorted files), Hashing Techniques, Other Primary file Organization. (6 Hrs)
5. **Functional Dependencies and Normalization for Relational Databases :** Informal Design Guidelines for Relational Schemas, Functional Dependencies, Normal Forms Based on Primary Keys., General Definitions of Second and Third Normal Forms, Boyce–Codd Normal Form. (4 Hrs)
6. **Relational Data Model and Relational Algebra:** Relational Model Concepts., Relational Model Constraints and Relational Database Schema, Defining Relations, Update Operations on Relations., Basic Relational Algebra Operations, Additional Relational Operations., Examples of Queries in the Relational Algebra., Relational Database design Using ER – to – Relational Mapping. (6 Hrs)
7. **Relational Database Language:** Data definition in SQL, Queries in SQL, Insert, Delete and Update Statements in SQL, Views in SQL, Specifying General Constraints as Assertions, Specifying indexes, Embedded SQL. (5 Hrs)
8. **PL / SQL:** Introduction, Exceptions & Cursor Management, Database Triggers, Functions, Procedures and packages. (8 Hrs)
9. **Transaction Processing Concepts:** Introduction, Transaction and System Concepts, Desirable properties of transaction, Schedules and Recoverability, Serializability of



Schedules, Transaction Support in SQL, Locking Techniques for Concurrency Control, Concurrency Control based on time stamp ordering, Optimistic Concurrency control techniques, Using locks for Concurrency Control in Indexes. (7 Hrs)

**Text book :**

1. Elmasri & Navathe, Fundamentals of Database Systems (Fourth Edition), Pearson Education, 2003.
2. Sundarraman, Oracle 9i programming A Primer, 1/e Pearson Education.

**References :**

1. Kahate, Introduction to Database Management System, Pearson Education 2004.
2. Abrahamsi. Silberschatag, Henry. F. Korth, S. Sudarshan, Database System Concepts, Mc.graw hill.
3. Jefry. D. Ullman , Principles of database system.
4. Oracle Press : ORACLE - Computer reference
5. C.J. Date, Introduction to database systems, Sixth Edition, addisonwesley, 1995.
6. Raghu Ram Krishnan, Database Management Systems, Second Edition,. Mc. Graw Hill, 2000.

**BCA 504:SOFTWARE ENGINEERING**

**Total: 50 Hrs**

1. **Introduction:** Software Products and Software process, Process models : Waterfall modal, Evolutionary Development, Bohemia's Spiral model, Overview of risk management, Process Visibility, Professional responsibility. (4 Hrs)
2. **Computer based System Engineering:** Systems and their environment, System Procurement, System Engineering Process, System architecture modeling, Human Factors, System reliability Engineering. (3 Hrs)
3. **Requirements and Specification:** The requirement Engineering Process, The Software requirement document, Validation of Evolution of requirements, Viewpoint - oriented & method based analysis, System contexts, Social 7 organizational factors, Data flow, Semantic, Object, models, Requirement. definition, Requirement Specification, Non functional requirement. (8 Hrs)
4. **Software prototyping:** Prototyping in software process, Prototyping techniques, User interface prototyping. (2 Hrs)
5. **Software Design:** Design Process, Design Strategies, Design Quality, System Structuring, Control models, Modular decomposition, Domain Specific architecture. (5 Hrs)
6. **Object Oriented & function oriented design:** Objects, object Classes and inheritance, Object identification, An object oriented design example, Concurrent Objects, Data flow design, Structural decomposition, Detailed Design, A Comparison of design Strategies. (5 Hrs)
7. **User interface design:** Design Principles, User System interaction, Information Presentation, User Guidance, Interface Evaluation. (3 Hrs)
8. **Software Reliability and reusability:** Software reliability metrics, Software reliability Specification, Statistical testing, Reliability Growth modeling, Fault avoidance & tolerance, Exception handling & defensive programming, Software development with reuse, Software development for reuse, Generator based reuse, Application System Portability. (8 Hrs)
9. **Software Verification and Validation:** The testing Process, Test Planning & Strategies, Black Box, Structural, interface testing, Program inspections,

Mathematically based verification, Static analysis tools, Clean room software development. (8 Hrs)

10. Management Issues: Project management, Quality management, Software cost estimation, Software maintenance. (4 Hrs)

Text book :

1. Ian Sommerville, Software Engineering, 6<sup>th</sup> Edition, Pearson Publication Ltd. 2001

**References :**

1. Roger Pressman, Software Engineering – A practitioner’s approach ( Mc Grew Hill).
2. Carlo Ghejgietal, Fundamentals of Software- Engineering, Pearson Education.
3. Panakaj Jalote, An Integrated Approach to Software Engineering – Narosa Publishing house.

**BCA 505: OPERATIONS RESEARCH**

- I. Linear Programming Problems :** Origin and development of operations research, Linear Programming Problem-formulation of Linear Programming problem, Graphical solution. Theory of simplex method. Use of artificial variables and their solution, Duality theory and Sensitivity Analysis. (20 Hrs)
- II. Transportation Problem :** Mathematical formulation of transportation problem, Initial Basic Feasible solution, North West corner rule, Matrix minima method, Vogel approximation method, for balanced Transportation Problem only. (8 Hrs)
- III. Assignment Problem :** Mathematical formulation of an Assignment problem, Assignment algorithm and simple illustrations. (8 Hrs)
- IV. Network Analysis :** Basic components of Network, Rules for drawing Network diagram, Time calculation in Networks. Critical Path Method and Project Evaluation and Review Techniques. Algorithm and flow chart for CPM and PERT. (8 Hrs)
- V. Theory of Games :** Two – person Zero – sum Games, the maximin and Minimax principle, Saddle point and value of the Game. Game without saddle points, mixed strategies, solution for 2 x 2 games, Graphical method Dominance property, Linear programming method their solutions. (6 Hrs)

Text books :

- 1 Taha: Operations Research, 7/e. Pearson Education.
- 2 Hamady A. Taha Operations Research, Collin Mac Millan 1982.
- 3 Kani Swarup, P.K. Gupta and Man Mohan Operations Research, Sultan Chand and Sons, 4793/23, Darya Ganj, New Delhi – 110 002.
- 4 Rardin, Optimization in Operations Reaearch.

Reference:

1. Billey E. Gillett, Introduction to Operations Research, Himalyal Publishing House, Delhi 1979.
2. Frederick S. Hiller, Gaxald, J. Deibermann, Operations Research, Holden Day Inc. 1974.
3. Narag. A.S., Linear Programming and Decision Making, Sultan Chand and Sons, 4793/23, Darya Ganj, New Delhi – 110 002.

## BCA - 506: COMPUTER LAB 5.1 (Based On BCA 502)

### Sample Programs:

1. Write a program to find factorial of list of number reading input as command line argument.
2. Write a program to find prime series reading N as command line argument.
3. Write a program to sort list of elements in ascending and descending order and show the exception handling.
4. Write a program to implement Rhombus pattern reading the limit form user.
5. Write a program to implement all bitwise operations read the input form user and display input, output errors.
6. Write a program to implement all string operations.
7. Write a program to find area of geometrical figures using method.
8. Write a program to implement constructor overloading by passing different number of parameter of different types.
9. Write a program to create student report using applet, read the input using text boxes and display the o/p using buttons.
10. Write a program to calculate bonus for different departments using method overriding.
11. Write a program to implement an applet by passing parameter to HTML.
12. Write a program to implement thread priorities.
13. Write a program to implement thread, applets and graphics by implementing animation of ball moving.
14. Write a program to implement mouse events.
15. Write a program to implement keyboard events.

## BCA - 507 : COMPUTER LAB 5.2 (Based On BCA 503 )

### Sample programs:

1. Consider the Insurance database given below. The primary keys are underlined and the data types are specified.  
PERSON (DRIVER - ID #: string, name: string, address: strong)  
CAR (Regno: string, model: string, year: int)  
ACCIDENT (report - number: int, date: date, location: string)  
OWNS ( driver - id #: string, Regno: string)  
PARTICIPTATED (driver - id #: string, Regno: string, report - number: int, damage amount: int)
  - i) Create the above tables by properly specifying the primary keys and the foreign keys.
  - ii) Enter atleast five tuples for each relation.
  - iii) Demonstrate how you
    - a) Update the damage amount for the car with a specific Regno in the accident with report number 12 to 25000.
    - b) Add a new accident to the database.
  - iv) Find the total number of people who owned cars that were involved in accidents in 2002.
  - v) Find the number of accidents in which cars belonging to a specific model were involved.

- vi) Generation of suitable reports.  
vii) Create suitable front end for querying and displaying the results.
2. Consider the following relations for an order processing database application in a company.
- Create the above tables by properly specifying the primary keys and the foreign keys.
  - Enter atleast five tuples for each relation.
  - Product a listing: CUSTNAME, #oforders, AVG\_ORDER\_AMT, where the middle column is the total average order amount for that customer
  - List the order# for orders that were shipped from *all* the warehouses that the company has in a specific city.
  - Demonstrate how the delete item# 10 from the ITEM table and make that field *null* in the ORDER\_ITEM table.
  - Generation of suitable reports.
  - Create suitable front end for querying and displaying the results.
3. Consider the following database of students enrollment in courses and books adopted for each course.
- STUDENT (regno: string, name: string, major: string, bdate: date)  
COURSE (course #: int, cname: string, dept: string)  
ENROLL (regno: string, course#: int, sem: int, marks: int)  
BOOK\_ADOPTIO (course#: int, sem: int, book-ISBN: int)  
TEXT (book - ISBN: int, book-title:string, publisher: string, author: string)
- Create the above tables by properly specifying the primary keys and the foreign keys.
  - Enter atleast five tuples for each relation
  - Demonstrate how you add a new text book to the database and make this book be adopted by some department.
  - Produce a list of text books (include Course #, Book - ISBNB, Book - title) in the alphabetical order for courses offered by the 'CS' department that use more than two books.
  - List any department that has all its adopted books published by a specific publisher.
  - Generation of suitable reports.
  - Create suitable front end for querying and displaying the results.
4. The following tables are maintained by a book dealer.
- AUTHOR (author - id : int, name: string, city: string, country: string)  
PUBLISHER (publisher - id: int, name: string, city: string, country: string)  
CATALOG (book - id: int, title: string, author - id: int, publisher - id: int, category - id,: int, year: int, price: int)  
CATEGORY (category - id: int, description: string)  
ORDER - DETAILS (order - no: int, book - id: int, quantity: int)
- Create the above tables by properly specifying the primary keys and the foreign keys.
  - Enter atleast five tuples for each relation.
  - Give the details of the authors who have 2 or more books in the catalog and the price of the books is greater than the average price of the books in the catalog and the year of publication is after 2000.
  - Find the author of the book which has maximum sales.
  - Demonstrate how you increase the price of books published by a specific publisher by 10%.

- vi) Generation of suitable reports.
  - vii) Create suitable front end for querying and displaying the results.
5. Consider the following database for a banking enterprise.
- BRANCH (branch – name: string, branch – city: string, assets: real)
- ACCOUNT (accno: int, branch – name: string, balance: real)
- DEPOSITOR (customer – name: string, accno: int)
- CUSTOMER (customer – name: string, customer – street: string, customer – city: string)
- LOAN (loan – number: int, branch – name: string, amount: real)
- BORROWER (customer – name: string, loan – number: int)
- i) Create the above tables by properly specifying the primary keys and the foreign keys.
  - ii) Enter atleast five tuples for each relation.
  - iii) Find all the customers who have atleast two accounts at the main branch.
  - iv) Find all the customer who have an account at *all* the branches located in a specific city.
  - v) Demonstrate how you delete all account tuples at every branch located in a specific city.
  - vi) Generation of suitable reports.
  - vii) Create suitable front end for querying and displaying the results.

## BCA – SIXTH SEMESTER

### BCA 601: COMPUTER GRAPHICS

Total: 50 Hrs

1. **Graphics Systems** :Display Devices, Hard Copy Devices, Interactive Input Devices, Display Processors, and Graphic software. (4 Hrs)
2. **Output Primitives** : Points & Lines, Line drawing algorithms, DDA & Bresenham's line algorithms, Circle generating algorithms, Ellipses. Attributes of output primitives, line type, line width, line color, area filling, Shcan line algorithm. (8 Hrs)
3. **Two Dimensional Transformations** :Basic transformations, translation , Scaling and Rotation. Matrix representations and homogeneous co-ordinates, composite transformation -translation, scaling and rotations. Roster methods for transformation. (8 Hrs)
4. **Windowing and Clipping** :Windowing concepts clipping algorithms, line clipping, area clipping, Blanking window to view port transformations. (6 Hrs)
5. **Interactive Input Methods** :Physical input devices : keyboards, touch panels, line pens, graphics tablets, joysticks, mouse, trackball, interactive picture construction techniques. (4 Hrs)
6. **Three Dimensional Concepts** :Three-dimensional co-ordinate systems, three-dimensional display techniques, perspective and parallel projections, polygon surfaces, curved surfaces, octrees, three-dimensional transformations. (6 Hrs)
7. **Hidden Surface and Hidden Line Removal** :Back-face removal, depth buffer method, scan line method. (8 Hrs)
8. **Shading and Color Mode** : User interface. (6 Hrs)

#### Text books:

- 1) Donald Hearn & M.Pauline Baker, Computer Graphics C Version, Pearson Educaiton/PHI
- 2) Computer Graphics – Steven Harrington, McGH

- 3) Dr. Venugopal K.R. Syeda Noor Fathima, H.S. Vemala, A programming Approach, programming with Fortran Pascal and C, TMH.

**References:**

1. Principles of Interactive Computer Graphics – Newman and Sproull, McGraw Hill
2. Graphics Under C – Yeshwant Kanetkar, BPB Publications.
3. James D Foley, Adries Van Dam, Steven K Feiner, John F Hughes, Computer Graphics, Addison Wesley, 1997.
4. Cooley: The Essence of Computer Graphics Pearson Education

**BCA 602: E-COMMERCE & WEB DESIGNING**

**Total: 50 Hrs**

1. **Introduction:** Electronic Commerce Environment and opportunities: Background. The electronic Commerce environment, Electronic marketplace technology. Modes of electronic commerce: Overview, Electronic Data Interchange (EDI), Migration to open EDI, e-commerce with Internet/WWW, Commerce Net advocacy, Web Commerce going Forward. Approaches to safe e-commerce: Overview, Secure Transport Protocols, Secure Transactions, Secure Electronic Payment Protocol, Secure Electronic Transaction, Certificates, for Authentication, Security on Web Servers and Enterprise Networks. **(10 Hrs)**
2. **Payments and Security:** Electronic Payment systems: Types, Digital Token-Based Electronic Payment Systems; Smart Cards and Electronic Payment Systems, Credit card-based Electronic Payment Systems, Risk and Electronic Payment Systems, Designing Electronic Payment Systems. Master Card/Visa Secure Electronic Transactions: Introduction, Business Requirements, Concepts, Payment Processing e-mail and Secure e-mail Technologies: Introduction, The means of Distribution. A Model for Message Handling. Working of e-mail. MIME, S/MIME: and MOSS, Comparisons of security methods, MIME and Related facilities for EDI over the Internet. **(10 Hrs)**
3. **Applications – I:** Consumer-Oriented e-Commerce: Applications, Mercantile Process Models, Mercantile Models from the Consumer's Perspective and from the Merchant's Perspective. Interorganizational Commerce and EDI: EDI, Applications of EDI in business, Legal, Security and Privacy Issues; EDI and e-commerce; Standardization and EDI. EDI Software Implementation, EDI Envelope for Message Transport, Value-added Networks, Internet – Based EDI Intraorganizational e-commerce. **(8 Hrs)**
4. **Applications – II:** Advertising and Marketing: The New Age of Information – Based Marketing, Advertising on the Internet, Charting the On-Line Marketing Process, Marketing Research. Consumer Search and Resource Discovery: Search and Resource Discovery Paradigms. Information Search and Retrieval, e-Commerce Catalogs or Directories, Information Filtering, Consumer – Data Interface: Emerging Tools. Electronic Publishing: EP and Web – Based EP. **(7 Hrs)**
5. **Web Design:** Web design, Web design Process, Designing for others, site types and architectures, Navigation Theory and practice, Linkage: Text, Buttons, Icons and Graphics, Search and design, site maps, Indexes, and navigational and use aids. **(15 Hrs)**

**Text Books:**

1. Deitel, Internet and World Wide Web How to Program, Pearson Education, Asia.

2. Daniel Minoli, Emma Minoli, Web Commerce Technology Handbook, Tata McGraw Hill, (1998) (Chapter 1,2,3,6,7,11)
3. Ravi Kalakota, Andrew B. Whinston, Frontiers of Electronic Commerce, Addison-Wesley, (1996), (Chapter 1,7,8,9,10,11,13,14)

#### References:

1. Daniel Lynch and Leslie Lundquist, Digital Money: The New Era of Internet Commerce, John Wiley, (1996)
2. Laudon, E-Commerce, Pearson Education, Asia

### BCA 603: INTRODUCTION TO UNIX

Total: 50 Hrs

1) **Background and some Basic Commands:** Brief history, Salient features of UNIX system, POSIX and the Single UNIX Specification, The UNIX Architecture, Locating commands, Internal and External Commands, Flexibility of Command Usage, **man:** Browsing and Manual Pages On – line, Understanding the man Documentation.

**Cal:** The Calendar, **date:** Displaying and system Date, **echo:** Displaying a message, **printf:** An alternative to echo, **bc:** The Calculator, **Script:** Recording your session, **passwd:** Changing your pass word, **who:** Who are the Users?, **uname:** Knowing your Machine's Characteristics, **tty:** Knowing your Terminal, **stty:** Displaying and setting Terminal Characteristics.

2) **The File System and some File Handling Commands:** The File, What's in a (file) name? The Parent – Child Relationship, The HOME Variable: The Home Directory, **pwd:** Checking your Current Directory, **cd:** Changing the Current Directory, **mkdir:** Making Directories, **rmdir:** Removing Directories, Absolute Pathnames, Relative Pathnames, **ls:** Listing Directory contents, The UNIX File System. **cat:** Displaying and Creating files, **cp:** Copying a File, **rm:** Deleting Files, **mv:** Renaming Files, **more:** Paging Output, The Ip Subsystem: Printing a File, **file:** Knowing the File Types, **wc:** Counting Lines, Words and Characters, **od:** Displaying Data in Octal, The **spell** and **ispell**, **cmp:** Comparing Two Files, **comm.:** What is Common?, **diff:** Converting One File to other, **dis2unix:** and **unix2dos:** Converting Between DOS and UNIX, Compressing Files, **gzip**, **gunzip**, and **unzip** commands.

3) **File Attributes: ls - l:** Listing File Attributes, The - d Option: Listing Directory Attributes, Listing inode number, listing hidden file, time associated with a file, listing timestamps. File ownership, File Permissions, **chmod:** Changing File Permissions, Directory Permissions, changing File ownership. File Systems and Inodes, Hard Links, Symbolic Links and **ln**, The Directory, **umask:** Default File and directory Permissions, Modification and Access Times, **find:** Locating Files.

4) **The vi Editor: vi Basic, Input Mode –** Entering and Replacing Text, Saving Text and Quitting – The ex Mode, Navigation, Editing Text, Undoing Last Editing Instructions, (u and U) Repeating the Last Command (.), Searching for a Pattern (/ and ?), Substitution – Search and Replace (:s), Customizing vi.

5) **The Shell: The Shell's Interpretive Cycle, Pattern Matching –** The Wild – cards, Escaping and quoting, redirection: The three Standard Files, /dev/null and /dev/tty: Two Special Files, Pipers, **tee:** Creating a Tee, Command Substitution, Shell variables.

6) **The Process: Process Basics, ps: Process Status, System Processes (-eor-a),** Mechanism of Process Creation, Internal and External Commands, Running Jobs in Background, **nice:** Job Execution with Low Priority, Killing Processes with Signals, Job Control, **fg** and **bg** commands **at** and **batch:** Execute Later, **cron:** Running Jobs Periodically, **time:** Timing Processes.



7) **Communication In Unix:** **finger:** Details of Users, **mesg:** Your Willingness to communicate **write:** communication alternately, **talk:** Online Communication, **wall:** writing on all terminals, **news:** knowledge the local events, **Email Basics,** The mail command.

8) **Simple Filters and grep Family of Commands:** The Sample Database, **pr:** Paginating Files, **head:** Displaying the Beginning of a File, **tall:** Displaying the End of a File, **cut:** Slitting a File Vertically, **paste:** pasting Files, **sort:** Ordering a file, **uniq:** Locate Repeated and Non repeated Lines, **tr:** Translating Characters, An Example: Displaying a Word – count List. **Grep:** Searching for a Pattern, **Basic Regular Expressions (BRE) – An Introduction, Extended Regular Expressions (ERE) and egrep.**

#### **Text Books:**

1) Raymond, The Art of UNIX Programming, Pearson Education, Asia.

#### **References :**

1) Glass: Unix for Programmers and Users, 3/e Pearson Education

2) Kernighan: The Unix Programming Environment

3) Kochan: Unix Shell Programming Pearson

4) Venkateshmurthy, Introduction to Unix and Shell Programming, Pearson Education.

### **BCA 604: OBJECT ORIENTED SYSTEM DESIGN**

**Total: 50 Hrs**

**Introduction:** An overview of Object oriented Systems Development; why and Object Orientation?, Overview of the Unified Approach. **Object Basics:** Introduction, An Object-Oriented Philosophy, Objects, Classes, Attributes; Object Behavior and methods, Encapsulation and Information Hiding, Class Hierarchy, Polymorphism, Object Relationships, and Associations, Aggregations and Object Containment , **Case Study:** A payroll program, **Advanced Topics.** Object-Oriented Systems Development Life Cycle: Introduction. The software Development Process, Building High Quality software, **Object-Oriented Systems Development: A Use Case Driven Approach Reusability**

**(6 Hrs)**

**Methodology Modeling And Uml: Object Oriented Methodology:** Introduction: Survey of Some of the Object-Oriented Methodologies, Rumbaugh et al's. Object Modeling Technique, The Booch Methodology, The Jacobson et al, methodologies, Patterns, Frameworks, The Unified Approach, **Unified Modeling Language:** Introduction, Static and Dynamic Models, Why Modeling, Introduction to the Unified Modeling Language, UML Diagrams, UML class Diagram, Use –Case Diagram, UML Dynamic Modeling, Model Management: packages and Model Organization, UML, extensibility, **UML Meta- Model**

**(8 Hrs)**

**Object Oriented Analysis:** Object Oriented Analysis Process- Identifying Use Cases: Introduction, **Business Object Analysis:** Understanding the Business Layer, Use-Case Driven Object- Oriented Analysis: the Unified Approach, **Business Process Modeling,** Use – Case Model, Developing Effective Documentation **Case Study:** ViaNet Bank ATM, **Object Analysis- Classification:** introduction, Classification Theory, approaches for Identifying Classes, Noun Phrase Approach, Common Class Patterns Approach, Use-Case Driven Approach Identifying Classes and Their Behaviours through Sequence / Collaboration Modeling, Classes, Responsibilities and Collaborators, Naming Classes, Identifying Object Relationships, Attributes, and Methods : Introduction, associations, Super-Sub Class Relationships, A-part-of Relationships-Aggregations, Case study. **Class Responsibility:** Defining Attributes by analyzing Use Case and other UML

Diagrams, Defining Attributes for ViaNet Bank objects, Object Responsibility: Methods and messages, Defining Methods for ViaNet Bank Objects. (12 Hrs)

**Object Oriented Design: The Object- Oriented Design process and Design Axioms:** Introduction, The Object Oriented Design Process, Object Oriented Design Axioms, Corollaries, Design patterns, Designing Classes: Introduction, The Object-Oriented Design Philosophy, UML Object Constraint Language, Designing Classes: The Process, Class Visibility; Designing Well-Defined Public, Private and Protected protocols, Designing Classes: Refining Attributes, Refining attributes for bthe ViaNet Bank Objects, Designign Methods and Protocols, Designing Methods for the ViaNet Bank Objects, Packages and managing Classes, access Layer-Object Storage and object Interoperability : Introduction, Object Store; and Persistence : Database Management systems, Organization and Access Control, Distributed Databases and Client – Server Computing, Distributed Objects computing, Object Oriented Database Management Systems, Object-Relational Systems, Multidatabase Systems, Designing Access Layer Classes, Case Study; Designing the Access Layer for the ViaNet Bank ATM, View Layer designing Interface Objects: View Layer Classes, Macro-Level Process; Identifying View Classes by Analyzing Use Cases, Microlevel Process, The Purpose of a View Layer Interface, Prototyping the User Interface, Case Study. (12 Hrs)

**Designing With Patterns: GRASPPatterns for assigning Responsibilities:** introduction, Activities and Dependencies, Well-Designed Interaction Diagrams are Valuable, Responsibilities and Methods, Responsibilities and Interaction Diagrams, patterns, GRASP: patterns of General Principles in Assigning Responsibilities, The UML Class Diagram Notation, Expert Creator, Low Coupling, High Cohension, Controller, Responsibilities, Role Playing and CRC cards, More Patterns and Designing with Patterns: GRASP : general Responsibility Assignment software Patterns, polomorphism, pure Fabrication, indirection, Don't Talk to Strangers, State(GoF) polymorphisom (GRASP) singleton(Gof) Command(Gof) Development process Issues: Introduction, Why? Guiding Principles of a Successful Process, Interactive and Incremental Development, Use Case Driven Development, Early emphasis on Architecture, Phases of Development, Length of Development Cycles, Development Cycle issues, Scheduling Development architecture layers. (12 Hrs)

#### **Text books:**

1. Ali Bahrami : Object Oriented Systems Development, McGraw hill, 1999.
2. Criag Larman: Applying UML and Patterns, an Introduction to Object –Oriented Analysis and Design. Pearson Education 1998(Chapters 18,34,35,37)

#### **References :**

1. Booch: Object Oriented Analysis and Design Pearson Education
2. Rebecca Wirfs-Brock et al: Designing Object-Oriented software, Prentice-Hall India 1990
3. Grady Booch: Unified modeling Language User Guide, Pearson Education,
4. Gamma: Design patterns: Elements of Reusable Object Oriented Software , Pearson Education
5. Shalloway: Design Patterns Explained Pearson Education
6. Martin. J. and Odell, J: object oriented methods: a Foundation, Prientice Hall, 1995.

## BCA 605: COMPUTER NETWORKS

- Total: 50 Hrs**
- 1. Introduction:** computer networks and its applications, Network structure, network architecture, Topologies, LAN VAN MAN, The OSI reference model, The TCP/IP reference model, Services, network standards, example networks. **(4 Hrs)**
  - 2. The Physical layer:** Transmission and Switching, Frequency and time division multiplexing, Circuit switching, packet switching, hybrid switching, ISDN – integrated services digital networks, ISDN service, Evolution of ISDN, ISDN system architecture, the digital PBX, ISDN interface, ISDN signaling, Perspective on ISDN, Terminal handling, Polling Multiplexing versus concentration. **(10 Hrs)**
  - 3. The medium access sub layer:** The local metropolitan area networks, the ALOHA protocols, LAN protocols: Carrier Sense multiple access protocols, collision free protocols Limited Contention protocols. **(10 Hrs)**
  - 4. The data link Layer:** Data link Layer design issues, Error detection and correction, Elementary data link protocols, sliding window protocols, protocol performance, Protocol specification and verifications. **(10 Hrs)**
  - 5. The Network Layer:** Network layer design issue, Routine algorithms: Optimality principle shortest path routing Flooding Flow based routing, Hierarchical routing, Broadcast Routing, Multicast Routing, Congestion control algorithms, Internetworking Network layer in the internet and ATM Networks. **(8 Hrs)**
  - 6. The Transport Layer:** Transport service, Transport protocols, Internet transport protocol (TCP & UDP). **(8 Hrs)**

### Text Books:

1. Andrew S Tenebaum, Computer Networks, Fourth Edition, Pearson Pub. 2002.

### References:

1. Ulyses Black, Computer Networks : Protocols, standard and interfaces, PHI.
2. James Martin, Local area networks : Architecture and implementation, PHI.
3. Behrouz Foruzan, Data Communication and Networking. TMH.
4. W. Stallings, Data and Computer Communications, Pearson Education.
5. Prakash Gupta, Data Communications, PHI.
6. James.F. Kurose & Keith W Ross, Computer Networking A TOP DOWN Approach Featuring the Internet, 2<sup>nd</sup> Edition, Pearson Education.

## BCA 606: PROJECT WORK

BCA 606 (A) Project Report  
BCA 606 (B) Viva-voce

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**Question Paper Pattern for all the Semesters: (except BCA 105, BCA 205 & BCA 305)**

- 1) **Theory:** There shall be eight questions in the question paper each carrying 16 marks. The students have to answer any five questions.
- 2) **Practical:** The Practical marks of 80 shall be distributed as follows
  - i) Writing two programs including algorithms/flow chart ---- 30 Marks (15 each)
  - ii) Execution of two programs ----- 40 Marks (20 each)
  - iii) Laboratory record/journal and Viva – voce ----- 10 Marks.

**Total: 80 Marks**

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